



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CHARLOTTE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

January 20, 2017

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(111 of 111)	100.00%	(136 of 136)	98.70%	(76 of 77)
EOC Mathematics (Highest level) (1S2)	100.00%	(111 of 111)	99.27%	(136 of 137)	100.00%	(76 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	100.00% (76 of 76)
EOC Mathematics (Highest Level) (1S2)	100.00% (76 of 76)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	97.03% (98 of 101)	96.97% (128 of 132)	98.63% (72 of 73)
B. Completers Participating in a Credentialing Test Rate	100.00% (101 of 101)	95.45% (126 of 132)	71.23% (52 of 73)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.12% (89 of 101)	84.13% (106 of 126)	84.62% (44 of 52)
D. Completers Passing Credentialing Test Rate ⁵	88.12% (89 of 101)	80.30% (106 of 132)	60.27% (44 of 73)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.08% (93 of 101)	81.82% (108 of 132)	68.49% (50 of 73)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	53.47% (54 of 101)	52.27% (69 of 132)	47.95% (35 of 73)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	95.65% (66 of 69)	95.40% (83 of 87)	100.00% (40 of 40)
B. Completers Participating in a Credentialing Test Rate	100.00% (69 of 69)	95.40% (83 of 87)	62.50% (25 of 40)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.51% (59 of 69)	79.52% (66 of 83)	84.00% (21 of 25)
D. Completers Passing Credentialing Test Rate ⁵	85.51% (59 of 69)	75.86% (66 of 87)	52.50% (21 of 40)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	91.30% (63 of 69)	77.01% (67 of 87)	60.00% (24 of 40)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.93% (31 of 69)	45.98% (40 of 87)	45.00% (18 of 40)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.11%	(111 of 112)	100.00%	(140 of 140)	100.00%	(77 of 77)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
96.04%	(97 of 101)	90.15%	(119 of 132)	95.89%	(70 of 73)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
84.82%	(95 of 112)	96.55%	(56 of 58)	97.22%	(70 of 72)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
80.82%	(59 of 73)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
80.00% (112 of 140)	75.32% (58 of 77)	75.79% (72 of 95)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
30.66% (180 of 587)	36.45% (242 of 664)	30.64% (254 of 829)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
47.19% (42 of 89)	38.10% (40 of 105)	24.32% (18 of 74)

2015-2016 Charlotte County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml