



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CULPEPER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.70%	(327 of 328)	99.04%	(308 of 311)	98.17%	(322 of 328)
EOC Mathematics (Highest level) (1S2)	99.39%	(326 of 328)	100.00%	(310 of 310)	99.70%	(330 of 331)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	99.42% (172 of 173)
EOC Mathematics (Highest Level) (1S2)	98.84% (171 of 173)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.69% (325 of 326)	100.00% (311 of 311)	100.00% (326 of 326)
B. Completers Participating in a Credentialing Test Rate	96.32% (314 of 326)	96.46% (300 of 311)	78.22% (255 of 326)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.31% (293 of 314)	95.33% (286 of 300)	86.67% (221 of 255)
D. Completers Passing Credentialing Test Rate ⁵	89.88% (293 of 326)	91.96% (286 of 311)	67.79% (221 of 326)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	93.25% (304 of 326)	92.60% (288 of 311)	69.63% (227 of 326)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	56.44% (184 of 326)	56.27% (175 of 311)	40.80% (133 of 326)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (173 of 173)	100.00% (142 of 142)	100.00% (207 of 207)
B. Completers Participating in a Credentialing Test Rate	97.11% (168 of 173)	96.48% (137 of 142)	80.68% (167 of 207)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.88% (151 of 168)	92.70% (127 of 137)	85.63% (143 of 167)
D. Completers Passing Credentialing Test Rate ⁵	87.28% (151 of 173)	89.44% (127 of 142)	69.08% (143 of 207)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	89.60% (155 of 173)	90.14% (128 of 142)	71.01% (147 of 207)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.98% (83 of 173)	45.77% (65 of 142)	36.23% (75 of 207)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(329 of 329)	99.68%	(311 of 312)	99.70%	(331 of 332)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
98.16%	(320 of 326)	97.43%	(303 of 311)	96.63%	(315 of 326)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.31%	(253 of 260)	98.99%	(294 of 297)	98.25%	(281 of 286)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.67%	(116 of 120)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
83.60% (260 of 311)	89.73% (297 of 331)	84.12% (286 of 340)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
34.06% (811 of 2,381)	32.78% (725 of 2,212)	30.14% (647 of 2,147)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
41.80% (102 of 244)	33.49% (71 of 212)	34.12% (101 of 296)

2015-2016 Culpeper County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml