



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

DINWIDDIE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.34%	(237 of 241)	98.08%	(204 of 208)	99.08%	(216 of 218)
EOC Mathematics (Highest level) (1S2)	98.34%	(237 of 241)	100.00%	(208 of 208)	99.54%	(216 of 217)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.04% (150 of 153)
EOC Mathematics (Highest Level) (1S2)	98.04% (150 of 153)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.51% (198 of 201)	100.00% (164 of 164)	98.24% (167 of 170)
B. Completers Participating in a Credentialing Test Rate	76.12% (153 of 201)	67.68% (111 of 164)	51.76% (88 of 170)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.31% (129 of 153)	77.48% (86 of 111)	76.14% (67 of 88)
D. Completers Passing Credentialing Test Rate ⁵	64.18% (129 of 201)	52.44% (86 of 164)	39.41% (67 of 170)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.64% (144 of 201)	70.12% (115 of 164)	44.12% (75 of 170)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.83% (70 of 201)	26.22% (43 of 164)	20.00% (34 of 170)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (130 of 130)	100.00% (108 of 108)	99.09% (109 of 110)
B. Completers Participating in a Credentialing Test Rate	76.92% (100 of 130)	69.44% (75 of 108)	54.55% (60 of 110)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.00% (83 of 100)	76.00% (57 of 75)	81.67% (49 of 60)
D. Completers Passing Credentialing Test Rate ⁵	63.85% (83 of 130)	52.78% (57 of 108)	44.55% (49 of 110)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.46% (89 of 130)	68.52% (74 of 108)	50.00% (55 of 110)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.08% (43 of 130)	22.22% (24 of 108)	25.45% (28 of 110)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(242 of 242)	99.52%	(208 of 209)	100.00%	(219 of 219)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
92.04%	(185 of 201)	93.90%	(154 of 164)	97.65%	(166 of 170)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
91.72%	(133 of 145)	95.80%	(137 of 143)	92.03%	(127 of 138)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
89.58%	(86 of 96)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
88.41% (145 of 164)	84.12% (143 of 170)	84.15% (138 of 164)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
38.30% (563 of 1,470)	38.07% (635 of 1,668)	40.62% (392 of 965)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
41.13% (58 of 141)	53.13% (68 of 128)	41.54% (54 of 130)

2015-2016 Dinwiddie County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml