



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

FAUQUIER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.53%	(427 of 429)	98.47%	(385 of 391)	98.59%	(420 of 426)
EOC Mathematics (Highest level) (1S2)	98.83%	(424 of 429)	97.95%	(383 of 391)	98.60%	(424 of 430)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.76% (159 of 161)
EOC Mathematics (Highest Level) (1S2)	96.89% (156 of 161)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.34% (414 of 421)	98.45% (382 of 388)	97.65% (416 of 426)
B. Completers Participating in a Credentialing Test Rate	92.40% (389 of 421)	83.25% (323 of 388)	50.70% (216 of 426)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.95% (346 of 389)	85.14% (275 of 323)	76.85% (166 of 216)
D. Completers Passing Credentialing Test Rate ⁵	82.19% (346 of 421)	70.88% (275 of 388)	38.97% (166 of 426)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.50% (381 of 421)	83.51% (324 of 388)	42.72% (182 of 426)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.47% (183 of 421)	46.65% (181 of 388)	24.88% (106 of 426)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.79% (151 of 156)	97.01% (162 of 167)	96.46% (191 of 198)
B. Completers Participating in a Credentialing Test Rate	93.59% (146 of 156)	83.23% (139 of 167)	52.53% (104 of 198)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.30% (126 of 146)	78.42% (109 of 139)	70.19% (73 of 104)
D. Completers Passing Credentialing Test Rate ⁵	80.77% (126 of 156)	65.27% (109 of 167)	36.87% (73 of 198)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.54% (135 of 156)	74.85% (125 of 167)	40.91% (81 of 198)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.82% (59 of 156)	35.33% (59 of 167)	20.20% (40 of 198)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.54%	(431 of 433)	99.24%	(391 of 394)	99.77%	(430 of 431)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.15%	(409 of 421)	96.13%	(373 of 388)	95.31%	(406 of 426)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.00%	(336 of 350)	94.44%	(340 of 360)	97.20%	(313 of 322)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
94.63%	(141 of 149)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
89.51% (350 of 391)	83.72% (360 of 430)	78.73% (322 of 409)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
32.87% (1,497 of 4,554)	36.22% (1,838 of 5,075)	32.25% (1,282 of 3,975)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
18.67% (59 of 316)	29.58% (92 of 311)	27.91% (115 of 412)

2015-2016 Fauquier County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml