



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

GILES COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

| ALL CTE COMPLETERS PERFORMANCE | | | | | | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| SOL Test | 2015-2016 | | 2014-2015 | | 2013-2014 | |
| EOC English: Reading (1S1) | 99.07% | (107 of 108) | 100.00% | (109 of 109) | 96.43% | (108 of 112) |
| EOC Mathematics (Highest level) (1S2) | 99.08% | (108 of 109) | 98.17% | (107 of 109) | 100.00% | (111 of 111) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|--|-------------------|
| SOL Test | 2015-2016 |
| EOC English: Reading (1S1) | 98.41% (62 of 63) |
| EOC Mathematics (Highest Level) (1S2) | 98.44% (63 of 64) |

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|----------------------|----------------------|----------------------|
| A. Student Competency Rate ⁴ | 100.00% (109 of 109) | 100.00% (108 of 108) | 100.00% (108 of 108) |
| B. Completers Participating in a Credentialing Test Rate | 99.08% (108 of 109) | 99.07% (107 of 108) | 95.37% (103 of 108) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 93.52% (101 of 108) | 93.46% (100 of 107) | 95.15% (98 of 103) |
| D. Completers Passing Credentialing Test Rate ⁵ | 92.66% (101 of 109) | 92.59% (100 of 108) | 90.74% (98 of 108) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 93.58% (102 of 109) | 87.96% (95 of 108) | 90.74% (98 of 108) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 16.51% (18 of 109) | 11.11% (12 of 108) | 14.81% (16 of 108) |

ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|--------------------|--------------------|--------------------|
| A. Student Competency Rate ⁴ | 100.00% (64 of 64) | 100.00% (64 of 64) | 100.00% (60 of 60) |
| B. Completers Participating in a Credentialing Test Rate | 100.00% (64 of 64) | 98.44% (63 of 64) | 93.33% (56 of 60) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 92.19% (59 of 64) | 95.24% (60 of 63) | 91.07% (51 of 56) |
| D. Completers Passing Credentialing Test Rate ⁵ | 92.19% (59 of 64) | 93.75% (60 of 64) | 85.00% (51 of 60) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 93.75% (60 of 64) | 85.94% (55 of 64) | 85.00% (51 of 60) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 18.75% (12 of 64) | 17.19% (11 of 64) | 15.00% (9 of 60) |

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 100.00% | (109 of 109) | 99.09% | (109 of 110) | 100.00% | (112 of 112) |

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 96.33% | (105 of 109) | 94.44% | (102 of 108) | 93.52% | (101 of 108) |

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

| ALL CTE COMPLETERS | | | | | |
|--------------------|------------|-----------|------------|-----------|------------|
| 2015-2016 | | 2014-2015 | | 2013-2014 | |
| 95.96% | (95 of 99) | 92.63% | (88 of 95) | 95.96% | (95 of 99) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|-------------------------------------|------------|
| 2015-2016 | |
| 94.83% | (55 of 58) |

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

| 2015-2016 | 2014-2015 | 2013-2014 |
|--------------------|--------------------|--------------------|
| 90.83% (99 of 109) | 84.82% (95 of 112) | 90.83% (99 of 109) |

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

| ALL CTE NONTRADITIONAL ENROLLMENT | | |
|-----------------------------------|---------------------|---------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 36.10% (309 of 856) | 39.78% (362 of 910) | 42.67% (364 of 853) |

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

| ALL CTE NONTRADITIONAL COMPLETERS | | |
|-----------------------------------|--------------------|--------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 16.48% (15 of 91) | 24.00% (24 of 100) | 25.00% (33 of 132) |

**2015-2016 Giles County Public Schools
Annual Performance Summary**

| Standard | All Students | | Special Population | |
|---|--------------|---------|--------------------|---------|
| | Met | Not Met | Met | Not Met |
| 1S1 Academic Attainment: Reading | ✓ | | ✓ | |
| 1S2 Academic Attainment: Mathematics (Highest Level) | ✓ | | ✓ | |
| <u>2S1 Technical Skills Attainment</u> | | | | |
| A. Student Competency Rate | ✓ | | ✓ | |
| B. Completers Participating in Credentialing Test Rate | ✓ | | ✓ | |
| C. Test Takers (Completers) Passing Credentialing Test Rate ¹ | ✓ | | ✓ | |
| D. Completers Passing Credential Test Rate ² | ✓ | | ✓ | |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ² | ✓ | | ✓ | |
| 3S1 Secondary School Completion | ✓ | | | |
| 4S1 Student Graduation Rate | ✓ | | | |
| 5S1 Secondary Placement (Transition) Rate | ✓ | | ✓ | |
| 5S1 Program Completer Response Rate | ✓ | | | |
| 6S1 Nontraditional Career Preparation (Enrollment) | ✓ | | | |
| 6S2 Nontraditional Career Preparation (Completion) | | X | | |

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml