



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

GLOUCESTER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.65%	(146 of 148)	100.00%	(178 of 178)	100.00%	(184 of 184)
EOC Mathematics (Highest level) (1S2)	96.60%	(142 of 147)	97.77%	(175 of 179)	97.83%	(180 of 184)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	96.97% (64 of 66)
EOC Mathematics (Highest Level) (1S2)	92.42% (61 of 66)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	90.58% (125 of 138)	95.93% (165 of 172)	73.89% (116 of 157)
B. Completers Participating in a Credentialing Test Rate	96.38% (133 of 138)	93.60% (161 of 172)	84.08% (132 of 157)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.97% (117 of 133)	85.71% (138 of 161)	68.94% (91 of 132)
D. Completers Passing Credentialing Test Rate ⁵	84.78% (117 of 138)	80.23% (138 of 172)	57.96% (91 of 157)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.51% (118 of 138)	83.72% (144 of 172)	59.87% (94 of 157)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.43% (42 of 138)	37.79% (65 of 172)	21.02% (33 of 157)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	88.71% (55 of 62)	93.98% (78 of 83)	74.70% (62 of 83)
B. Completers Participating in a Credentialing Test Rate	98.39% (61 of 62)	90.36% (75 of 83)	79.52% (66 of 83)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.97% (50 of 61)	78.67% (59 of 75)	62.12% (41 of 66)
D. Completers Passing Credentialing Test Rate ⁵	80.65% (50 of 62)	71.08% (59 of 83)	49.40% (41 of 83)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.65% (50 of 62)	74.70% (62 of 83)	51.81% (43 of 83)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.19% (15 of 62)	28.92% (24 of 83)	15.66% (13 of 83)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.33%	(149 of 150)	98.91%	(181 of 183)	100.00%	(185 of 185)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(138 of 138)	99.42%	(171 of 172)	98.73%	(155 of 157)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
100.00%	(164 of 164)	96.43%	(135 of 140)	95.86%	(139 of 145)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
100.00%	(78 of 78)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
94.25% (164 of 174)	89.17% (140 of 157)	75.13% (145 of 193)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
32.48% (431 of 1,327)	31.83% (481 of 1,511)	28.75% (464 of 1,614)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
35.23% (31 of 88)	27.54% (19 of 69)	30.00% (33 of 110)

2015-2016 Gloucester County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓			X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml