



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

GOOCHLAND COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

January 20, 2017

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(94 of 94)	100.00%	(36 of 36)	100.00%	(73 of 73)
EOC Mathematics (Highest level) (1S2)	97.89%	(93 of 95)	97.30%	(36 of 37)	100.00%	(73 of 73)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
EOC English: Reading (1S1)	100.00%	(35 of 35)
EOC Mathematics (Highest Level) (1S2)	94.29%	(33 of 35)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (94 of 94)	97.30% (36 of 37)	94.44% (68 of 72)
B. Completers Participating in a Credentialing Test Rate	93.62% (88 of 94)	94.59% (35 of 37)	33.33% (24 of 72)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.91% (80 of 88)	88.57% (31 of 35)	87.50% (21 of 24)
D. Completers Passing Credentialing Test Rate ⁵	85.11% (80 of 94)	83.78% (31 of 37)	29.17% (21 of 72)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	89.36% (84 of 94)	91.89% (34 of 37)	30.56% (22 of 72)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	55.32% (52 of 94)	51.35% (19 of 37)	15.28% (11 of 72)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (35 of 35)	100.00% (11 of 11)	86.96% (20 of 23)
B. Completers Participating in a Credentialing Test Rate	88.57% (31 of 35)	90.91% (10 of 11)	39.13% (9 of 23)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.87% (26 of 31)	70.00% (7 of 10)	77.78% (7 of 9)
D. Completers Passing Credentialing Test Rate ⁵	74.29% (26 of 35)	63.64% (7 of 11)	30.43% (7 of 23)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.29% (26 of 35)	81.82% (9 of 11)	30.43% (7 of 23)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.29% (12 of 35)	18.18% (2 of 11)	17.39% (4 of 23)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(95 of 95)	100.00%	(37 of 37)	100.00%	(73 of 73)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
96.81%	(91 of 94)	97.30%	(36 of 37)	100.00%	(72 of 72)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.97%	(32 of 33)	100.00%	(56 of 56)	96.05%	(73 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
90.00%	(9 of 10)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
89.19% (33 of 37)	76.71% (56 of 73)	80.85% (76 of 94)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
29.00% (232 of 800)	30.88% (298 of 965)	25.53% (180 of 705)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
4.08% (2 of 49)	10.53% (2 of 19)	37.93% (22 of 58)

2015-2016 Goochland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml