



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HANOVER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

| ALL CTE COMPLETERS PERFORMANCE | | | | | | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| SOL Test | 2015-2016 | | 2014-2015 | | 2013-2014 | |
| EOC English: Reading (1S1) | 100.00% | (617 of 617) | 99.02% | (608 of 614) | 99.20% | (740 of 746) |
| EOC Mathematics (Highest level) (1S2) | 99.68% | (615 of 617) | 99.68% | (616 of 618) | 99.20% | (742 of 748) |

| ALL SPECIAL POPULATIONS PERFORMANCE | | |
|--|-----------|--------------|
| SOL Test | 2015-2016 | |
| EOC English: Reading (1S1) | 100.00% | (149 of 149) |
| EOC Mathematics (Highest Level) (1S2) | 98.66% | (147 of 149) |

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|----------------------|---------------------|----------------------|
| A. Student Competency Rate ⁴ | 100.00% (618 of 618) | 97.25% (601 of 618) | 100.00% (749 of 749) |
| B. Completers Participating in a Credentialing Test Rate | 97.25% (601 of 618) | 94.82% (586 of 618) | 87.45% (655 of 749) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 92.18% (554 of 601) | 91.81% (538 of 586) | 82.14% (538 of 655) |
| D. Completers Passing Credentialing Test Rate ⁵ | 89.64% (554 of 618) | 87.06% (538 of 618) | 71.83% (538 of 749) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 93.20% (576 of 618) | 91.26% (564 of 618) | 76.77% (575 of 749) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 61.65% (381 of 618) | 52.91% (327 of 618) | 45.66% (342 of 749) |

ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|----------------------|---------------------|----------------------|
| A. Student Competency Rate ⁴ | 100.00% (149 of 149) | 97.67% (210 of 215) | 100.00% (218 of 218) |
| B. Completers Participating in a Credentialing Test Rate | 96.64% (144 of 149) | 97.21% (209 of 215) | 88.99% (194 of 218) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 80.56% (116 of 144) | 84.21% (176 of 209) | 73.20% (142 of 194) |
| D. Completers Passing Credentialing Test Rate ⁵ | 77.85% (116 of 149) | 81.86% (176 of 215) | 65.14% (142 of 218) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 80.54% (120 of 149) | 80.47% (173 of 215) | 68.81% (150 of 218) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 33.56% (50 of 149) | 37.21% (80 of 215) | 25.69% (56 of 218) |

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 98.88% | (618 of 625) | 98.25% | (618 of 629) | 99.47% | (749 of 753) |

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 97.41% | (602 of 618) | 95.79% | (592 of 618) | 95.73% | (717 of 749) |

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

| ALL CTE COMPLETERS | | | | | |
|--------------------|--------------|-----------|--------------|-----------|--------------|
| 2015-2016 | | 2014-2015 | | 2013-2014 | |
| 96.98% | (513 of 529) | 98.10% | (619 of 631) | 98.74% | (472 of 478) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|-------------------------------------|--------------|
| 2015-2016 | |
| 95.24% | (180 of 189) |

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

| 2015-2016 | 2014-2015 | 2013-2014 |
|------------------------|------------------------|------------------------|
| 85.60% (529 of 618) | 84.25% (631 of 749) | 77.10% (478 of 620) |

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

| ALL CTE NONTRADITIONAL ENROLLMENT | | |
|-----------------------------------|----------------------------|----------------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 24.80% (1,044 of 4,210) | 26.47% (1,150 of 4,344) | 27.66% (1,253 of 4,530) |

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

| ALL CTE NONTRADITIONAL COMPLETERS | | |
|-----------------------------------|------------------------|------------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 18.86% (43 of 228) | 31.23% (119 of 381) | 19.43% (103 of 530) |

2015-2016 Hanover County Public Schools Annual Performance Summary

| Standard | All Students | | Special Population | |
|---|--------------|---------|--------------------|---------|
| | Met | Not Met | Met | Not Met |
| 1S1 Academic Attainment: Reading | ✓ | | ✓ | |
| 1S2 Academic Attainment: Mathematics (Highest Level) | ✓ | | ✓ | |
| <u>2S1 Technical Skills Attainment</u> | | | | |
| A. Student Competency Rate | ✓ | | ✓ | |
| B. Completers Participating in Credentialing Test Rate | ✓ | | ✓ | |
| C. Test Takers (Completers) Passing Credentialing Test Rate ¹ | ✓ | | ✓ | |
| D. Completers Passing Credential Test Rate ² | ✓ | | ✓ | |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ² | ✓ | | ✓ | |
| 3S1 Secondary School Completion | ✓ | | | |
| 4S1 Student Graduation Rate | ✓ | | | |
| 5S1 Secondary Placement (Transition) Rate | ✓ | | ✓ | |
| 5S1 Program Completer Response Rate | ✓ | | | |
| 6S1 Nontraditional Career Preparation (Enrollment) | | X | | |
| 6S2 Nontraditional Career Preparation (Completion) | | X | | |

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml