



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HENRICO COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.58%	(2,617 of 2,628)	99.11%	(1,442 of 1,455)	98.63%	(1,732 of 1,756)
EOC Mathematics (Highest level) (1S2)	99.24%	(2,614 of 2,634)	99.04%	(1,445 of 1,459)	98.98%	(1,742 of 1,760)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	99.14% (1,269 of 1,280)
EOC Mathematics (Highest Level) (1S2)	98.51% (1,260 of 1,279)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (2,640 of 2,640)	100.00% (1460 of 1460)	100.00% (1,765 of 1,765)
B. Completers Participating in a Credentialing Test Rate	98.11% (2,590 of 2,640)	95.21% (1,390 of 1,460)	86.57% (1,528 of 1,765)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.96% (2,330 of 2,590)	84.60% (1,176 of 1,390)	78.66% (1,202 of 1,528)
D. Completers Passing Credentialing Test Rate ⁵	88.26% (2,330 of 2,640)	80.55% (1,176 of 1,460)	68.10% (1,202 of 1,765)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	89.62% (2,366 of 2,640)	81.37% (1,188 of 1460)	70.76% (1,249 of 1,765)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	51.40% (1,357 of 2,640)	36.51% (533 of 1460)	33.26% (587 of 1,765)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (1,284 of 1,284)	100.00% (832 of 832)	100.00% (923 of 923)
B. Completers Participating in a Credentialing Test Rate	97.35% (1,250 of 1,284)	95.79% (797 of 832)	86.02% (794 of 923)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.68% (1,046 of 1,250)	80.05% (638 of 797)	72.17% (573 of 794)
D. Completers Passing Credentialing Test Rate ⁵	81.46% (1,046 of 1,284)	76.68% (638 of 832)	62.08% (573 of 923)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.40% (1,058 of 1,284)	75.72% (630 of 832)	63.92% (590 of 923)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.10% (425 of 1,284)	25.96% (216 of 832)	21.99% (203 of 923)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.69%	(2,640 of 2,675)	98.52%	(1,461 of 1,483)	97.73%	(1,765 of 1,806)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
95.42%	(2,519 of 2,640)	94.11%	(1,374 of 1,460)	94.50%	(1,668 of 1,765)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.19%	(1,107 of 1,139)	96.44%	(1,408 of 1,460)	95.51%	(1,341 of 1,404)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.67%	(639 of 661)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
77.96% (1,139 of 1,461)	82.72% (1,460 of 1,765)	77.23% (1,404 of 1,818)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
35.04% (4,501 of 12,846)	34.94% (4,391 of 12,566)	32.95% (4,344 of 13,184)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
32.54% (382 of 1,174)	27.78% (302 of 1,087)	26.80% (380 of 1,418)

2015-2016 Henrico County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml