



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ISLE OF WIGHT COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.57%	(233 of 234)	98.72%	(231 of 234)	99.60%	(247 of 248)
EOC Mathematics (Highest level) (1S2)	100.00%	(233 of 233)	99.57%	(231 of 232)	100.00%	(249 of 249)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	100.00% (116 of 116)
EOC Mathematics (Highest Level) (1S2)	100.00% (115 of 115)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.76% (179 of 185)	100.00% (184 of 184)	100.00% (198 of 198)
B. Completers Participating in a Credentialing Test Rate	84.32% (156 of 185)	73.37% (135 of 184)	57.07% (113 of 198)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.31% (144 of 156)	93.33% (126 of 135)	84.96% (96 of 113)
D. Completers Passing Credentialing Test Rate ⁵	77.84% (144 of 185)	68.48% (126 of 184)	48.48% (96 of 198)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.78% (155 of 185)	79.89% (147 of 184)	51.01% (101 of 198)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.57% (88 of 185)	45.65% (84 of 184)	32.32% (64 of 198)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	94.44% (85 of 90)	100.00% (90 of 90)	100.00% (111 of 111)
B. Completers Participating in a Credentialing Test Rate	84.44% (76 of 90)	75.56% (68 of 90)	54.95% (61 of 111)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.79% (69 of 76)	89.71% (61 of 68)	80.33% (49 of 61)
D. Completers Passing Credentialing Test Rate ⁵	76.67% (69 of 90)	67.78% (61 of 90)	44.14% (49 of 111)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.78% (70 of 90)	73.33% (66 of 90)	47.75% (53 of 111)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.44% (31 of 90)	36.67% (33 of 90)	27.03% (30 of 111)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(234 of 234)	98.32%	(234 of 238)	99.60%	(251 of 252)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.84%	(181 of 185)	96.74%	(178 of 184)	96.97%	(192 of 198)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.70%	(88 of 91)	95.78%	(159 of 166)	85.12%	(143 of 168)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.00%	(38 of 40)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
48.40% (91 of 188)	83.00% (166 of 200)	76.36% (168 of 220)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
37.04% (496 of 1,339)	37.51% (542 of 1,445)	38.85% (552 of 1,421)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
30.58% (37 of 121)	25.00% (28 of 112)	41.25% (66 of 160)

2015-2016 Isle of Wight County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml