



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**KING AND QUEEN COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	100.00%	(34 of 34)	100.00%	(24 of 24)	100.00%	(37 of 37)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(33 of 33)	100.00%	(23 of 23)	100.00%	(37 of 37)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
<b>EOC English: Reading (1S1)</b>	100.00% (25 of 25)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (25 of 25)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	77.27% (17 of 22)	76.19% (16 of 21)	72.97% (27 of 37)
B. Completers Participating in a Credentialing Test Rate	54.55% (12 of 22)	28.57% (6 of 21)	21.62% (8 of 37)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (12 of 12)	100.00% (6 of 6)	87.50% (7 of 8)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	54.55% (12 of 22)	28.57% (6 of 21)	18.92% (7 of 37)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	59.09% (13 of 22)	71.43% (15 of 21)	21.62% (8 of 37)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.18% (4 of 22)	14.29% (3 of 21)	2.70% (1 of 37)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	81.25% (13 of 16)	84.62% (11 of 13)	82.35% (14 of 17)
B. Completers Participating in a Credentialing Test Rate	56.25% (9 of 16)	30.77% (4 of 13)	11.76% (2 of 17)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (9 of 9)	100.00% (4 of 4)	100.00% (2 of 2)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	56.25% (9 of 16)	30.77% (4 of 13)	11.76% (2 of 17)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	62.50% (10 of 16)	76.92% (10 of 13)	11.76% (2 of 17)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.75% (3 of 16)	15.38% (2 of 13)	0.00% (0 of 17)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
87.18%	(34 of 39)	100.00%	(24 of 24)	100.00%	(37 of 37)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
86.36%	(19 of 22)	100.00%	(21 of 21)	97.30%	(36 of 37)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
100.00%	(18 of 18)	90.63%	(29 of 32)	89.66%	(26 of 29)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
100.00%	(11 of 11)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
85.71%      (18 of 21)	86.49%      (32 of 37)	78.38%      (29 of 37)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
32.89%      (74 of 225)	33.50%      (66 of 197)	32.69%      (51 of 156)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
33.33%      (7 of 21)	25.00%      (4 of 16)	50.00%      (11 of 22)

## 2015-2016 King and Queen County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion		X		
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)