



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**KING WILLIAM COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

January 20, 2017

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	100.00%	(121 of 121)	100.00%	(116 of 116)	97.73%	(86 of 88)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.33%	(118 of 120)	99.13%	(114 of 115)	97.70%	(85 of 87)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
<b>EOC English: Reading (1S1)</b>	100.00%	(55 of 55)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.11%	(52 of 53)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	96.88% (93 of 96)	96.47% (82 of 85)	97.37% (74 of 76)
B. Completers Participating in a Credentialing Test Rate	93.75% (90 of 96)	89.41% (76 of 85)	81.58% (62 of 76)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.11% (82 of 90)	92.11% (70 of 76)	83.87% (52 of 62)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	85.42% (82 of 96)	82.35% (70 of 85)	68.42% (52 of 76)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	86.46% (83 of 96)	88.24% (75 of 85)	71.05% (54 of 76)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.88% (45 of 96)	49.41% (42 of 85)	38.16% (29 of 76)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	97.67% (42 of 43)	96.43% (27 of 28)	95.45% (42 of 44)
B. Completers Participating in a Credentialing Test Rate	93.02% (40 of 43)	89.29% (25 of 28)	79.55% (35 of 44)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.50% (37 of 40)	84.00% (21 of 25)	82.86% (29 of 35)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	86.05% (37 of 43)	75.00% (21 of 28)	65.91% (29 of 44)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	86.05% (37 of 43)	75.00% (21 of 28)	70.45% (31 of 44)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.21% (16 of 43)	39.29% (11 of 28)	29.55% (13 of 44)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
93.85%	(122 of 130)	95.08%	(116 of 122)	100.00%	(88 of 88)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
93.75%	(90 of 96)	96.47%	(82 of 85)	96.05%	(73 of 76)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
92.39%	(85 of 92)	92.65%	(63 of 68)	92.00%	(69 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
84.62%	(22 of 26)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
92.93% (92 of 99)	87.18% (68 of 78)	93.75% (75 of 80)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
39.24% (186 of 474)	37.67% (171 of 454)	43.78% (190 of 434)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
51.28% (20 of 39)	30.30% (10 of 33)	45.24% (19 of 42)

## 2015-2016 King William County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion		X		
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)