



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

LOUDOUN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2015-2016	2014-2015	2013-2014
EOC English: Reading (1S1)	99.06% (1,682 of 1,698)	99.30% (1,570 of 1,581)	99.00% (1,285 of 1,298)
EOC Mathematics (Highest level) (1S2)	98.77% (1,686 of 1,707)	99.31% (1,573 of 1,584)	99.08% (1,291 of 1,303)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.47% (539 of 553)
EOC Mathematics (Highest Level) (1S2)	96.57% (535 of 554)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	89.23% (1,525 of 1,709)	89.55% (1423 of 1589)	93.87% (1,224 of 1,304)
B. Completers Participating in a Credentialing Test Rate	84.90% (1,451 of 1,709)	91.94% (1,461 of 1,589)	63.65% (830 of 1,304)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.94% (1,363 of 1,451)	92.33% (1,349 of 1,461)	86.51% (718 of 830)
D. Completers Passing Credentialing Test Rate ⁵	79.75% (1,363 of 1,709)	84.90% (1,349 of 1,589)	55.06% (718 of 1,304)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.57% (1,582 of 1,709)	91.76% (1,458 of 1589)	58.59% (764 of 1,304)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	57.81% (988 of 1,709)	61.67% (980 of 1589)	43.71% (570 of 1,304)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	81.41% (451 of 554)	82.93% (447 of 539)	91.44% (374 of 409)
B. Completers Participating in a Credentialing Test Rate	88.27% (489 of 554)	93.88% (506 of 539)	62.59% (256 of 409)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.93% (430 of 489)	86.56% (438 of 506)	78.13% (200 of 256)
D. Completers Passing Credentialing Test Rate ⁵	77.62% (430 of 554)	81.26% (438 of 539)	48.90% (200 of 409)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.84% (470 of 554)	83.12% (448 of 539)	52.57% (215 of 409)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.71% (220 of 554)	43.23% (233 of 539)	30.81% (126 of 409)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.48%	(1,710 of 1,719)	99.50%	(1,590 of 1,598)	99.77%	(1,304 of 1,307)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.72%	(1,670 of 1,709)	97.80%	(1,554 of 1,589)	97.70%	(1,274 of 1,304)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.12%	(1,181 of 1,216)	99.29%	(984 of 991)	97.58%	(926 of 949)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.99%	(383 of 399)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
76.48% (1,216 of 1,590)	76.00% (991 of 1,304)	75.62% (949 of 1,255)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
34.40% (4,735 of 13,765)	33.29% (4,195 of 12,600)	35.04% (4,293 of 12,251)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
24.13% (207 of 858)	26.09% (203 of 778)	21.89% (167 of 763)

2015-2016 Loudoun County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml