



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MADISON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

January 20, 2017

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(79 of 79)	100.00%	(61 of 61)	98.94%	(93 of 94)
EOC Mathematics (Highest level) (1S2)	100.00%	(78 of 78)	96.72%	(59 of 61)	98.94%	(93 of 94)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	100.00% (52 of 52)
EOC Mathematics (Highest Level) (1S2)	100.00% (52 of 52)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	86.49% (64 of 74)	67.21% (41 of 61)	74.16% (66 of 89)
B. Completers Participating in a Credentialing Test Rate	95.95% (71 of 74)	95.08% (58 of 61)	39.33% (35 of 89)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.96% (66 of 71)	84.48% (49 of 58)	77.14% (27 of 35)
D. Completers Passing Credentialing Test Rate ⁵	89.19% (66 of 74)	80.33% (49 of 61)	30.34% (27 of 89)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	91.89% (68 of 74)	83.61% (51 of 61)	31.46% (28 of 89)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	48.65% (36 of 74)	55.74% (34 of 61)	16.85% (15 of 89)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	83.33% (40 of 48)	71.43% (25 of 35)	74.51% (38 of 51)
B. Completers Participating in a Credentialing Test Rate	95.83% (46 of 48)	100.00% (35 of 35)	35.29% (18 of 51)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.30% (42 of 46)	80.00% (28 of 35)	83.33% (15 of 18)
D. Completers Passing Credentialing Test Rate ⁵	87.50% (42 of 48)	80.00% (28 of 35)	29.41% (15 of 51)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.50% (42 of 48)	80.00% (28 of 35)	31.37% (16 of 51)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.83% (22 of 48)	57.14% (20 of 35)	19.61% (10 of 51)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(79 of 79)	100.00%	(61 of 61)	100.00%	(94 of 94)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
95.95%	(71 of 74)	98.36%	(60 of 61)	97.75%	(87 of 89)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
94.74%	(54 of 57)	89.74%	(70 of 78)	97.30%	(72 of 74)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
91.18%	(31 of 34)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
93.44% (57 of 61)	82.98% (78 of 94)	81.32% (74 of 91)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
29.00% (125 of 431)	28.99% (138 of 476)	29.98% (164 of 547)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
31.25% (15 of 48)	17.07% (7 of 41)	22.95% (14 of 61)

2015-2016 Madison County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml