



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MECKLENBURG COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.08%	(153 of 156)	100.00%	(162 of 162)	98.62%	(143 of 145)
EOC Mathematics (Highest level) (1S2)	98.72%	(154 of 156)	98.77%	(160 of 162)	100.00%	(145 of 145)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	96.88% (93 of 96)
EOC Mathematics (Highest Level) (1S2)	97.92% (94 of 96)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.36% (155 of 156)	97.53% (158 of 162)	100.00% (145 of 145)
B. Completers Participating in a Credentialing Test Rate	59.62% (93 of 156)	68.52% (111 of 162)	63.45% (92 of 145)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.42% (72 of 93)	86.49% (96 of 111)	79.35% (73 of 92)
D. Completers Passing Credentialing Test Rate ⁵	46.15% (72 of 156)	59.26% (96 of 162)	50.34% (73 of 145)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	56.41% (88 of 156)	65.43% (106 of 162)	52.41% (76 of 145)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.85% (45 of 156)	36.42% (59 of 162)	37.24% (54 of 145)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.96% (95 of 96)	95.24% (80 of 84)	100.00% (85 of 85)
B. Completers Participating in a Credentialing Test Rate	57.29% (55 of 96)	65.48% (55 of 84)	57.65% (49 of 85)
C. Test Takers (Completers) Passing Credentialing Test Rate	63.64% (35 of 55)	85.45% (47 of 55)	67.35% (33 of 49)
D. Completers Passing Credentialing Test Rate ⁵	36.46% (35 of 96)	55.95% (47 of 84)	38.82% (33 of 85)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	46.88% (45 of 96)	58.33% (49 of 84)	41.18% (35 of 85)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.67% (16 of 96)	25.00% (21 of 84)	22.35% (19 of 85)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(156 of 156)	100.00%	(162 of 162)	99.32%	(145 of 146)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
92.95%	(145 of 156)	98.15%	(159 of 162)	94.48%	(137 of 145)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
95.51%	(85 of 89)	95.17%	(138 of 145)	100.00%	(35 of 35)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
93.33%	(42 of 45)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
54.94% (89 of 162)	100.00% (145 of 145)	100.00% (35 of 35)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
29.78% (494 of 1,659)	35.91% (622 of 1,732)	33.71% (508 of 1,507)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
0.00% (0 of 100)	1.12% (1 of 89)	33.02% (35 of 106)

2015-2016 Mecklenburg County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml