



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ORANGE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.78%	(243 of 246)	98.46%	(192 of 195)	99.05%	(209 of 211)
EOC Mathematics (Highest level) (1S2)	97.97%	(241 of 246)	97.96%	(192 of 196)	100.00%	(212 of 212)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.79% (133 of 136)
EOC Mathematics (Highest Level) (1S2)	96.32% (131 of 136)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.58% (237 of 238)	100.00% (186 of 186)	99.00% (199 of 201)
B. Completers Participating in a Credentialing Test Rate	94.12% (224 of 238)	88.17% (164 of 186)	75.12% (151 of 201)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (192 of 224)	84.76% (139 of 164)	83.44% (126 of 151)
D. Completers Passing Credentialing Test Rate ⁵	80.67% (192 of 238)	74.73% (139 of 186)	62.69% (126 of 201)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.61% (199 of 238)	76.88% (143 of 186)	63.68% (128 of 201)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.18% (98 of 238)	38.71% (72 of 186)	27.86% (56 of 201)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (132 of 132)	100.00% (101 of 101)	98.23% (111 of 113)
B. Completers Participating in a Credentialing Test Rate	95.45% (126 of 132)	85.15% (86 of 101)	74.34% (84 of 113)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (105 of 126)	80.23% (69 of 86)	80.95% (68 of 84)
D. Completers Passing Credentialing Test Rate ⁵	79.55% (105 of 132)	68.32% (69 of 101)	60.18% (68 of 113)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.33% (110 of 132)	69.31% (70 of 101)	61.95% (70 of 113)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.12% (49 of 132)	31.68% (32 of 101)	23.89% (27 of 113)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.01%	(246 of 251)	98.00%	(196 of 200)	97.71%	(213 of 218)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
99.58%	(237 of 238)	97.85%	(182 of 186)	97.51%	(196 of 201)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
95.97%	(143 of 149)	94.55%	(156 of 165)	92.05%	(139 of 151)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
93.90%	(77 of 82)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
76.02% (149 of 196)	77.46% (165 of 213)	75.12% (151 of 201)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
32.49% (529 of 1,628)	33.01% (616 of 1,866)	34.12% (695 of 2,037)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
40.82% (60 of 147)	33.33% (42 of 126)	23.91% (33 of 138)

2015-2016 Orange County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml