



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PAGE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.34%	(151 of 152)	100.00%	(230 of 230)	99.53%	(213 of 214)
EOC Mathematics (Highest level) (1S2)	100.00%	(152 of 152)	99.14%	(230 of 232)	100.00%	(213 of 213)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.90% (90 of 91)
EOC Mathematics (Highest Level) (1S2)	100.00% (91 of 91)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.63% (144 of 146)	100.00% (227 of 227)	90.38% (188 of 208)
B. Completers Participating in a Credentialing Test Rate	92.47% (135 of 146)	89.43% (203 of 227)	65.38% (136 of 208)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.41% (118 of 135)	90.64% (184 of 203)	74.26% (101 of 136)
D. Completers Passing Credentialing Test Rate ⁵	80.82% (118 of 146)	81.06% (184 of 227)	48.56% (101 of 208)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.67% (128 of 146)	87.22% (198 of 227)	56.73% (118 of 208)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	60.96% (89 of 146)	47.14% (107 of 227)	31.73% (66 of 208)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	97.67% (84 of 86)	100.00% (119 of 119)	88.71% (110 of 124)
B. Completers Participating in a Credentialing Test Rate	91.86% (79 of 86)	88.24% (105 of 119)	58.06% (72 of 124)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.28% (65 of 79)	89.52% (94 of 105)	70.83% (51 of 72)
D. Completers Passing Credentialing Test Rate ⁵	75.58% (65 of 86)	78.99% (94 of 119)	41.13% (51 of 124)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.72% (72 of 86)	84.87% (101 of 119)	49.19% (61 of 124)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	54.65% (47 of 86)	40.34% (48 of 119)	28.23% (35 of 124)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(152 of 152)	100.00%	(232 of 232)	99.53%	(214 of 215)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
99.32%	(145 of 146)	99.56%	(226 of 227)	100.00%	(208 of 208)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
98.87%	(175 of 177)	95.76%	(158 of 165)	91.49%	(172 of 188)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
97.78%	(88 of 90)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
76.29% (177 of 232)	77.10% (165 of 214)	78.66% (188 of 239)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
31.30% (370 of 1,182)	32.69% (408 of 1,248)	33.28% (415 of 1,247)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
47.78% (43 of 90)	21.88% (21 of 96)	31.43% (44 of 140)

2015-2016 Page County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml