



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PRINCE EDWARD COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	97.39%	(112 of 115)	99.11%	(111 of 112)	99.24%	(130 of 131)
EOC Mathematics (Highest level) (1S2)	100.00%	(115 of 115)	100.00%	(112 of 112)	98.47%	(129 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	96.39% (80 of 83)
EOC Mathematics (Highest Level) (1S2)	100.00% (83 of 83)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.18% (108 of 110)	97.25% (106 of 109)	99.24% (130 of 131)
B. Completers Participating in a Credentialing Test Rate	64.55% (71 of 110)	62.39% (68 of 109)	82.44% (108 of 131)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.28% (57 of 71)	77.94% (53 of 68)	83.33% (90 of 108)
D. Completers Passing Credentialing Test Rate ⁵	51.82% (57 of 110)	48.62% (53 of 109)	68.70% (90 of 131)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.55% (71 of 110)	61.47% (67 of 109)	71.76% (94 of 131)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.18% (42 of 110)	21.10% (23 of 109)	45.04% (59 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.75% (79 of 80)	98.70% (76 of 77)	99.04% (103 of 104)
B. Completers Participating in a Credentialing Test Rate	62.50% (50 of 80)	63.64% (49 of 77)	80.77% (84 of 104)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.00% (38 of 50)	79.59% (39 of 49)	82.14% (69 of 84)
D. Completers Passing Credentialing Test Rate ⁵	47.50% (38 of 80)	50.65% (39 of 77)	66.35% (69 of 104)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	60.00% (48 of 80)	61.04% (47 of 77)	69.23% (72 of 104)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.50% (30 of 80)	20.78% (16 of 77)	40.38% (42 of 104)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.14%	(115 of 116)	97.39%	(112 of 115)	98.50%	(131 of 133)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
96.36%	(106 of 110)	97.25%	(106 of 109)	90.84%	(119 of 131)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
87.25%	(89 of 102)	89.66%	(104 of 116)	89.43%	(110 of 123)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
87.67%	(64 of 73)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
91.07% (102 of 112)	88.55% (116 of 131)	83.67% (123 of 147)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
33.33% (189 of 567)	27.97% (153 of 547)	28.16% (203 of 721)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
39.29% (33 of 84)	27.71% (23 of 83)	32.76% (38 of 116)

2015-2016 Prince Edward County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml