



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PRINCE GEORGE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	97.60%	(244 of 250)	95.98%	(191 of 199)	100.00%	(135 of 135)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.78%	(243 of 246)	95.92%	(188 of 196)	97.71%	(128 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
<b>EOC English: Reading (1S1)</b>	98.29%	(115 of 117)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.39%	(112 of 115)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (211 of 211)	100.00% (169 of 169)	100.00% (99 of 99)
B. Completers Participating in a Credentialing Test Rate	95.73% (202 of 211)	86.39% (146 of 169)	76.77% (76 of 99)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.08% (186 of 202)	84.25% (123 of 146)	81.58% (62 of 76)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	88.15% (186 of 211)	72.78% (123 of 169)	62.63% (62 of 99)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	91.47% (193 of 211)	81.07% (137 of 169)	66.67% (66 of 99)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.97% (97 of 211)	31.36% (53 of 169)	24.24% (24 of 99)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (98 of 98)	100.00% (69 of 69)	100.00% (54 of 54)
B. Completers Participating in a Credentialing Test Rate	97.96% (96 of 98)	81.16% (56 of 69)	83.33% (45 of 54)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.63% (87 of 96)	75.00% (42 of 56)	75.56% (34 of 45)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	88.78% (87 of 98)	60.87% (42 of 69)	62.96% (34 of 54)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	89.80% (88 of 98)	69.57% (48 of 69)	66.67% (36 of 54)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	48.98% (48 of 98)	13.04% (9 of 69)	20.37% (11 of 54)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
100.00%	(254 of 254)	100.00%	(202 of 202)	100.00%	(135 of 135)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
100.00%	(211 of 211)	97.04%	(164 of 169)	97.98%	(97 of 99)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.30%	(26 of 27)	97.65%	(83 of 85)	97.18%	(138 of 142)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
100.00%	(8 of 8)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
15.98% (27 of 169)	85.86% (85 of 99)	75.94% (142 of 187)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
36.92% (999 of 2,706)	37.79% (1,092 of 2,890)	37.99% (1,171 of 3,082)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
18.60% (24 of 129)	0.88% (1 of 113)	29.41% (45 of 153)

## 2015-2016 Prince George County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)