



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PULASKI COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	97.47%	(231 of 237)	97.92%	(188 of 192)	96.85%	(215 of 222)
EOC Mathematics (Highest level) (1S2)	97.89%	(232 of 237)	98.96%	(191 of 193)	98.19%	(217 of 221)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	96.34% (158 of 164)
EOC Mathematics (Highest Level) (1S2)	96.95% (159 of 164)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.57% (232 of 233)	100.00% (187 of 187)	97.67% (210 of 215)
B. Completers Participating in a Credentialing Test Rate	91.85% (214 of 233)	94.65% (177 of 187)	83.72% (180 of 215)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.71% (177 of 214)	80.79% (143 of 177)	73.89% (133 of 180)
D. Completers Passing Credentialing Test Rate ⁵	75.97% (177 of 233)	76.47% (143 of 187)	61.86% (133 of 215)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.82% (179 of 233)	78.07% (146 of 187)	62.79% (135 of 215)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.90% (72 of 233)	36.90% (69 of 187)	28.84% (62 of 215)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.38% (160 of 161)	100.00% (125 of 125)	97.20% (104 of 107)
B. Completers Participating in a Credentialing Test Rate	88.82% (143 of 161)	93.60% (117 of 125)	77.57% (83 of 107)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.62% (111 of 143)	73.50% (86 of 117)	51.81% (43 of 83)
D. Completers Passing Credentialing Test Rate ⁵	68.94% (111 of 161)	68.80% (86 of 125)	40.19% (43 of 107)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.94% (111 of 161)	69.60% (87 of 125)	42.06% (45 of 107)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.60% (38 of 161)	28.00% (35 of 125)	13.08% (14 of 107)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.58%	(238 of 239)	99.48%	(193 of 194)	100.00%	(222 of 222)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
88.41%	(206 of 233)	90.37%	(169 of 187)	86.51%	(186 of 215)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
90.29%	(158 of 175)	90.50%	(181 of 200)	85.51%	(177 of 207)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
85.34%	(99 of 116)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
90.67% (175 of 193)	90.09% (200 of 222)	90.39% (207 of 229)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
25.58% (344 of 1,345)	25.14% (315 of 1,253)	20.31% (249 of 1,226)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
30.73% (55 of 179)	33.78% (50 of 148)	16.28% (28 of 172)

2015-2016 Pulaski County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml