



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**ROCKBRIDGE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	98.40%	(123 of 125)	99.18%	(121 of 122)	99.22%	(127 of 128)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.40%	(123 of 125)	97.54%	(119 of 122)	99.21%	(126 of 127)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
<b>EOC English: Reading (1S1)</b>	96.55% (56 of 58)
<b>EOC Mathematics (Highest Level) (1S2)</b>	96.55% (56 of 58)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	97.64% (124 of 127)	99.18% (121 of 122)	100.00% (128 of 128)
B. Completers Participating in a Credentialing Test Rate	96.06% (122 of 127)	92.62% (113 of 122)	74.22% (95 of 128)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.07% (105 of 122)	90.27% (102 of 113)	85.26% (81 of 95)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	82.68% (105 of 127)	83.61% (102 of 122)	63.28% (81 of 128)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	84.25% (107 of 127)	83.61% (102 of 122)	65.63% (84 of 128)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.43% (45 of 127)	36.89% (45 of 122)	27.34% (35 of 128)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	96.67% (58 of 60)	98.63% (72 of 73)	100.00% (59 of 59)
B. Completers Participating in a Credentialing Test Rate	95.00% (57 of 60)	87.67% (64 of 73)	79.66% (47 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.19% (44 of 57)	89.06% (57 of 64)	85.11% (40 of 47)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	73.33% (44 of 60)	78.08% (57 of 73)	67.80% (40 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	73.33% (44 of 60)	78.08% (57 of 73)	71.19% (42 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.33% (14 of 60)	26.03% (19 of 73)	16.95% (10 of 59)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
99.22%	(127 of 128)	100.00%	(122 of 122)	99.22%	(128 of 129)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
99.21%	(126 of 127)	95.08%	(116 of 122)	98.44%	(126 of 128)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.12%	(101 of 104)	95.88%	(93 of 97)	95.08%	(116 of 122)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.00%	(57 of 60)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
85.25% (104 of 122)	75.78% (97 of 128)	85.31% (122 of 143)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
35.23% (378 of 1,073)	36.21% (419 of 1,157)	35.32% (421 of 1,192)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
21.05% (16 of 76)	38.10% (32 of 84)	24.14% (21 of 87)

## 2015-2016 Rockbridge County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<b>2S1 Technical Skills Attainment</b>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)