



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

RUSSELL COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.49%	(197 of 198)	99.50%	(200 of 201)	100.00%	(214 of 214)
EOC Mathematics (Highest level) (1S2)	98.48%	(194 of 197)	98.51%	(198 of 201)	99.53%	(213 of 214)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
EOC English: Reading (1S1)	100.00%	(142 of 142)
EOC Mathematics (Highest Level) (1S2)	97.87%	(138 of 141)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	93.94% (186 of 198)	98.51% (198 of 201)	93.93% (201 of 214)
B. Completers Participating in a Credentialing Test Rate	96.46% (191 of 198)	95.02% (191 of 201)	82.24% (176 of 214)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.81% (183 of 191)	94.24% (180 of 191)	83.52% (147 of 176)
D. Completers Passing Credentialing Test Rate ⁵	92.42% (183 of 198)	89.55% (180 of 201)	68.69% (147 of 214)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.93% (184 of 198)	87.56% (176 of 201)	69.16% (148 of 214)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.29% (58 of 198)	28.86% (58 of 201)	24.77% (53 of 214)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	92.96% (132 of 142)	98.65% (146 of 148)	92.55% (149 of 161)
B. Completers Participating in a Credentialing Test Rate	95.77% (136 of 142)	94.59% (140 of 148)	79.50% (128 of 161)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.85% (129 of 136)	92.86% (130 of 140)	80.47% (103 of 128)
D. Completers Passing Credentialing Test Rate ⁵	90.85% (129 of 142)	87.84% (130 of 148)	63.98% (103 of 161)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.85% (129 of 142)	85.14% (126 of 148)	64.60% (104 of 161)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.24% (33 of 142)	25.68% (38 of 148)	22.36% (36 of 161)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.00%	(198 of 200)	98.53%	(201 of 204)	98.62%	(214 of 217)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
95.45%	(189 of 198)	95.02%	(191 of 201)	94.39%	(202 of 214)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
87.82%	(173 of 197)	94.58%	(192 of 203)	88.26%	(203 of 230)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
86.30%	(126 of 146)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
98.01% (197 of 201)	94.86% (203 of 214)	92.74% (230 of 248)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
40.09% (427 of 1,065)	40.80% (501 of 1,228)	39.62% (561 of 1,416)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
52.68% (59 of 112)	51.33% (58 of 113)	36.29% (45 of 124)

2015-2016 Russell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml