



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SCOTT COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.13%	(228 of 230)	99.12%	(224 of 226)	99.57%	(229 of 230)
EOC Mathematics (Highest level) (1S2)	99.13%	(227 of 229)	99.56%	(226 of 227)	99.57%	(229 of 230)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.80% (165 of 167)
EOC Mathematics (Highest Level) (1S2)	98.80% (165 of 167)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.57% (230 of 231)	99.12% (225 of 227)	100.00% (231 of 231)
B. Completers Participating in a Credentialing Test Rate	96.10% (222 of 231)	92.07% (209 of 227)	87.45% (202 of 231)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.24% (207 of 222)	81.82% (171 of 209)	77.23% (156 of 202)
D. Completers Passing Credentialing Test Rate ⁵	89.61% (207 of 231)	75.33% (171 of 227)	67.53% (156 of 231)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.91% (210 of 231)	78.41% (178 of 227)	74.03% (171 of 231)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.35% (114 of 231)	47.58% (108 of 227)	49.35% (114 of 231)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.40% (167 of 168)	98.88% (176 of 178)	100.00% (186 of 186)
B. Completers Participating in a Credentialing Test Rate	94.64% (159 of 168)	90.45% (161 of 178)	88.17% (164 of 186)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.19% (145 of 159)	80.12% (129 of 161)	75.61% (124 of 164)
D. Completers Passing Credentialing Test Rate ⁵	86.31% (145 of 168)	72.47% (129 of 178)	66.67% (124 of 186)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.50% (147 of 168)	75.28% (134 of 178)	71.51% (133 of 186)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.05% (74 of 168)	44.38% (79 of 178)	47.31% (88 of 186)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.57%	(231 of 232)	97.84%	(227 of 232)	97.88%	(231 of 236)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
90.48%	(209 of 231)	94.71%	(215 of 227)	95.67%	(221 of 231)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
98.88%	(176 of 178)	98.86%	(173 of 175)	97.49%	(194 of 199)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
98.54%	(135 of 137)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
78.41% (178 of 227)	75.76% (175 of 231)	85.41% (199 of 233)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
36.64% (528 of 1,441)	37.84% (591 of 1,562)	40.57% (805 of 1,984)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
37.81% (76 of 201)	50.52% (98 of 194)	40.38% (126 of 312)

2015-2016 Scott County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml