



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SHENANDOAH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

| ALL CTE COMPLETERS PERFORMANCE | | | | | | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| SOL Test | 2015-2016 | | 2014-2015 | | 2013-2014 | |
| EOC English: Reading (1S1) | 98.51% | (264 of 268) | 98.21% | (275 of 280) | 99.12% | (337 of 340) |
| EOC Mathematics (Highest level) (1S2) | 99.26% | (267 of 269) | 98.21% | (274 of 279) | 99.41% | (337 of 339) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|--|---------------------|
| SOL Test | 2015-2016 |
| EOC English: Reading (1S1) | 98.80% (164 of 166) |
| EOC Mathematics (Highest Level) (1S2) | 98.80% (164 of 166) |

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|---------------------|---------------------|----------------------|
| A. Student Competency Rate ⁴ | 91.83% (236 of 257) | 98.50% (263 of 267) | 100.00% (338 of 338) |
| B. Completers Participating in a Credentialing Test Rate | 96.11% (247 of 257) | 77.53% (207 of 267) | 38.76% (131 of 338) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 89.47% (221 of 247) | 85.02% (176 of 207) | 77.10% (101 of 131) |
| D. Completers Passing Credentialing Test Rate ⁵ | 85.99% (221 of 257) | 65.92% (176 of 267) | 29.88% (101 of 338) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 88.72% (228 of 257) | 82.02% (219 of 267) | 34.02% (115 of 338) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 47.86% (123 of 257) | 35.58% (95 of 267) | 17.75% (60 of 338) |

ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|---------------------|---------------------|----------------------|
| A. Student Competency Rate ⁴ | 92.26% (143 of 155) | 97.35% (147 of 151) | 100.00% (208 of 208) |
| B. Completers Participating in a Credentialing Test Rate | 94.84% (147 of 155) | 76.16% (115 of 151) | 41.35% (86 of 208) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 88.44% (130 of 147) | 82.61% (95 of 115) | 75.58% (65 of 86) |
| D. Completers Passing Credentialing Test Rate ⁵ | 83.87% (130 of 155) | 62.91% (95 of 151) | 31.25% (65 of 208) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 85.81% (133 of 155) | 78.15% (118 of 151) | 34.62% (72 of 208) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 45.81% (71 of 155) | 28.48% (43 of 151) | 19.23% (40 of 208) |

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 100.00% | (269 of 269) | 99.29% | (281 of 283) | 99.71% | (341 of 342) |

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 96.89% | (249 of 257) | 97.38% | (260 of 267) | 97.04% | (328 of 338) |

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

| ALL CTE COMPLETERS | | | | | |
|--------------------|--------------|-----------|--------------|-----------|--------------|
| 2015-2016 | | 2014-2015 | | 2013-2014 | |
| 98.11% | (259 of 264) | 94.27% | (247 of 262) | 93.37% | (183 of 196) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|-------------------------------------|--------------|
| 2015-2016 | |
| 96.67% | (145 of 150) |

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

| 2015-2016 | 2014-2015 | 2013-2014 |
|--------------------------|--------------------------|--------------------------|
| 93.95% (264 of 281) | 76.83% (262 of 341) | 80.33% (196 of 244) |

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

| ALL CTE NONTRADITIONAL ENROLLMENT | | |
|-----------------------------------|----------------------------|----------------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 30.86% (666 of 2,158) | 24.31% (361 of 1,485) | 29.76% (567 of 1,905) |

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

| ALL CTE NONTRADITIONAL COMPLETERS | | |
|-----------------------------------|-------------------------|-------------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 46.12% (95 of 206) | 34.26% (74 of 216) | 31.99% (95 of 297) |

2015-2016 Shenandoah County Public Schools Annual Performance Summary

| Standard | All Students | | Special Population | |
|---|--------------|---------|--------------------|---------|
| | Met | Not Met | Met | Not Met |
| 1S1 Academic Attainment: Reading | ✓ | | ✓ | |
| 1S2 Academic Attainment: Mathematics (Highest Level) | ✓ | | ✓ | |
| <u>2S1 Technical Skills Attainment</u> | | | | |
| A. Student Competency Rate | ✓ | | ✓ | |
| B. Completers Participating in Credentialing Test Rate | ✓ | | ✓ | |
| C. Test Takers (Completers) Passing Credentialing Test Rate ¹ | ✓ | | ✓ | |
| D. Completers Passing Credential Test Rate ² | ✓ | | ✓ | |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ² | ✓ | | ✓ | |
| 3S1 Secondary School Completion | ✓ | | | |
| 4S1 Student Graduation Rate | ✓ | | | |
| 5S1 Secondary Placement (Transition) Rate | ✓ | | ✓ | |
| 5S1 Program Completer Response Rate | ✓ | | | |
| 6S1 Nontraditional Career Preparation (Enrollment) | ✓ | | | |
| 6S2 Nontraditional Career Preparation (Completion) | ✓ | | | |

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml