



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SPOTSYLVANIA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	97.81%	(937 of 958)	98.57%	(828 of 840)	98.83%	(1,014 of 1,026)
EOC Mathematics (Highest level) (1S2)	98.96%	(952 of 962)	99.41%	(841 of 846)	99.22%	(1,016 of 1,024)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	95.63% (372 of 389)
EOC Mathematics (Highest Level) (1S2)	97.44% (381 of 391)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.31% (931 of 947)	100.00% (839 of 839)	99.90% (1,008 of 1,009)
B. Completers Participating in a Credentialing Test Rate	82.15% (778 of 947)	72.11% (605 of 839)	76.11% (768 of 1,009)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.02% (677 of 778)	86.28% (522 of 605)	83.98% (645 of 768)
D. Completers Passing Credentialing Test Rate ⁵	71.49% (677 of 947)	62.22% (522 of 839)	63.92% (645 of 1,009)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.11% (806 of 947)	80.45% (675 of 839)	66.60% (672 of 1,009)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	42.24% (400 of 947)	32.90% (276 of 839)	38.26% (386 of 1,009)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.19% (380 of 387)	100.00% (306 of 306)	100.00% (449 of 449)
B. Completers Participating in a Credentialing Test Rate	81.14% (314 of 387)	71.24% (218 of 306)	76.84% (345 of 449)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.94% (251 of 314)	80.28% (175 of 218)	75.94% (262 of 345)
D. Completers Passing Credentialing Test Rate ⁵	64.86% (251 of 387)	57.19% (175 of 306)	58.35% (262 of 449)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.49% (296 of 387)	72.22% (221 of 306)	60.80% (273 of 449)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.78% (123 of 387)	23.86% (73 of 306)	25.61% (115 of 449)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
97.27%	(962 of 989)	97.70%	(849 of 869)	100.00%	(1,031 of 1,031)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.68%	(925 of 947)	98.09%	(823 of 839)	97.22%	(981 of 1,009)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
95.99%	(526 of 548)	96.49%	(852 of 883)	97.38%	(706 of 725)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
94.27%	(181 of 192)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
64.55% (548 of 849)	85.65% (883 of 1,031)	91.77% (725 of 790)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
31.89% (1,843 of 5,779)	32.02% (1,989 of 6,211)	32.99% (2,105 of 6,380)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
27.54% (149 of 541)	18.09% (85 of 470)	27.05% (211 of 780)

2015-2016 Spotsylvania County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml