



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

TAZEWELL COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.10%	(332 of 335)	99.18%	(242 of 244)	99.05%	(312 of 315)
EOC Mathematics (Highest level) (1S2)	98.81%	(331 of 335)	99.59%	(243 of 244)	99.36%	(311 of 313)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.61% (213 of 216)
EOC Mathematics (Highest Level) (1S2)	98.15% (212 of 216)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.51% (331 of 336)	95.92% (235 of 245)	87.94% (277 of 315)
B. Completers Participating in a Credentialing Test Rate	98.51% (331 of 336)	97.14% (238 of 245)	92.06% (290 of 315)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.17% (315 of 331)	95.38% (227 of 238)	88.62% (257 of 290)
D. Completers Passing Credentialing Test Rate ⁵	93.75% (315 of 336)	92.65% (227 of 245)	81.59% (257 of 315)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	94.64% (318 of 336)	89.80% (220 of 245)	81.59% (257 of 315)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.68% (93 of 336)	25.71% (63 of 245)	25.08% (79 of 315)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.16% (213 of 217)	96.27% (155 of 161)	84.97% (164 of 193)
B. Completers Participating in a Credentialing Test Rate	98.16% (213 of 217)	96.89% (156 of 161)	90.67% (175 of 193)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.96% (198 of 213)	94.23% (147 of 156)	85.71% (150 of 175)
D. Completers Passing Credentialing Test Rate ⁵	91.24% (198 of 217)	91.30% (147 of 161)	77.72% (150 of 193)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.17% (200 of 217)	86.34% (139 of 161)	77.72% (150 of 193)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.04% (50 of 217)	19.88% (32 of 161)	15.54% (30 of 193)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.25%	(336 of 342)	99.59%	(245 of 246)	98.75%	(315 of 319)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
94.94%	(319 of 336)	93.47%	(229 of 245)	90.16%	(284 of 315)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
90.20%	(221 of 245)	92.06%	(290 of 315)	92.93%	(276 of 297)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
87.65%	(142 of 162)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
100.00% (245 of 245)	100.00% (315 of 315)	98.67% (297 of 301)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
36.47% (778 of 2,133)	35.80% (591 of 1,651)	33.60% (587 of 1,747)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
37.50% (93 of 248)	43.65% (79 of 181)	34.44% (93 of 270)

2015-2016 Tazewell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml