



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

WARREN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	96.95%	(159 of 164)	98.54%	(135 of 137)	98.68%	(149 of 151)
EOC Mathematics (Highest level) (1S2)	96.95%	(159 of 164)	98.54%	(135 of 137)	99.34%	(151 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	95.24% (80 of 84)
EOC Mathematics (Highest Level) (1S2)	94.05% (79 of 84)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.79% (163 of 165)	94.12% (128 of 136)	98.68% (149 of 151)
B. Completers Participating in a Credentialing Test Rate	95.76% (158 of 165)	94.12% (128 of 136)	76.82% (116 of 151)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.24% (141 of 158)	90.63% (116 of 128)	83.62% (97 of 116)
D. Completers Passing Credentialing Test Rate ⁵	85.45% (141 of 165)	85.29% (116 of 136)	64.24% (97 of 151)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.67% (143 of 165)	88.24% (120 of 136)	69.54% (105 of 151)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.03% (71 of 165)	41.91% (57 of 136)	33.11% (50 of 151)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (84 of 84)	92.54% (62 of 67)	97.18% (69 of 71)
B. Completers Participating in a Credentialing Test Rate	94.05% (79 of 84)	94.03% (63 of 67)	71.83% (51 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.81% (67 of 79)	88.89% (56 of 63)	80.39% (41 of 51)
D. Completers Passing Credentialing Test Rate ⁵	79.76% (67 of 84)	83.58% (56 of 67)	57.75% (41 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.95% (68 of 84)	88.06% (59 of 67)	59.15% (42 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.33% (28 of 84)	32.84% (22 of 67)	25.35% (18 of 71)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.80%	(165 of 167)	100.00%	(138 of 138)	100.00%	(152 of 152)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
95.15%	(157 of 165)	98.53%	(134 of 136)	98.68%	(149 of 151)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
95.80%	(114 of 119)	95.24%	(120 of 126)	92.31%	(156 of 169)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.30%	(52 of 54)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
86.23% (119 of 138)	82.89% (126 of 152)	87.11% (169 of 194)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
30.87% (481 of 1,558)	31.29% (449 of 1,435)	30.19% (458 of 1,517)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
23.81% (25 of 105)	8.42% (8 of 95)	12.15% (13 of 107)

2015-2016 Warren County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml