



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

WESTMORELAND COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.53%	(67 of 68)	97.98%	(97 of 99)	97.10%	(67 of 69)
EOC Mathematics (Highest level) (1S2)	100.00%	(68 of 68)	100.00%	(98 of 98)	100.00%	(69 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.92% (47 of 48)
EOC Mathematics (Highest Level) (1S2)	100.00% (48 of 48)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	93.94% (31 of 33)	64.10% (50 of 78)	100.00% (37 of 37)
B. Completers Participating in a Credentialing Test Rate	90.91% (30 of 33)	89.74% (70 of 78)	67.57% (25 of 37)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.00% (21 of 30)	72.86% (51 of 70)	80.00% (20 of 25)
D. Completers Passing Credentialing Test Rate ⁵	63.64% (21 of 33)	65.38% (51 of 78)	54.05% (20 of 37)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.76% (25 of 33)	76.92% (60 of 78)	62.16% (23 of 37)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.36% (12 of 33)	48.72% (38 of 78)	32.43% (12 of 37)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	92.00% (23 of 25)	76.79% (43 of 56)	100.00% (32 of 32)
B. Completers Participating in a Credentialing Test Rate	92.00% (23 of 25)	91.07% (51 of 56)	68.75% (22 of 32)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.57% (16 of 23)	64.71% (33 of 51)	81.82% (18 of 22)
D. Completers Passing Credentialing Test Rate ⁵	64.00% (16 of 25)	58.93% (33 of 56)	56.25% (18 of 32)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.00% (19 of 25)	71.43% (40 of 56)	62.50% (20 of 32)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.00% (8 of 25)	42.86% (24 of 56)	34.38% (11 of 32)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
95.77%	(68 of 71)	100.00%	(99 of 99)	100.00%	(69 of 69)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(33 of 33)	98.72%	(77 of 78)	100.00%	(37 of 37)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.06%	(66 of 68)	97.62%	(41 of 42)	85.19%	(23 of 27)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.08%	(49 of 51)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
82.93% (68 of 82)	85.71% (42 of 49)	58.70% (27 of 46)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
49.07% (318 of 648)	41.70% (299 of 717)	42.22% (266 of 630)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
16.67% (3 of 18)	57.14% (36 of 63)	45.45% (25 of 55)

2015-2016 Westmoreland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml