



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ALEXANDRIA CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.08%	(255 of 260)	98.54%	(270 of 274)	98.54%	(270 of 274)
EOC Mathematics (Highest level) (1S2)	98.08%	(255 of 260)	98.55%	(272 of 276)	98.57%	(276 of 280)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	96.89% (156 of 161)
EOC Mathematics (Highest Level) (1S2)	96.88% (155 of 160)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (262 of 262)	100.00% (277 of 277)	100.00% (282 of 282)
B. Completers Participating in a Credentialing Test Rate	96.18% (252 of 262)	97.47% (270 of 277)	97.87% (276 of 282)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.11% (217 of 252)	91.48% (247 of 270)	82.61% (228 of 276)
D. Completers Passing Credentialing Test Rate ⁵	82.82% (217 of 262)	89.17% (247 of 277)	80.85% (228 of 282)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.97% (220 of 262)	88.81% (246 of 277)	82.98% (234 of 282)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.89% (115 of 262)	45.13% (125 of 277)	49.29% (139 of 282)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (162 of 162)	100.00% (196 of 196)	100.00% (194 of 194)
B. Completers Participating in a Credentialing Test Rate	95.68% (155 of 162)	96.43% (189 of 196)	97.42% (189 of 194)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.65% (125 of 155)	88.89% (168 of 189)	77.25% (146 of 189)
D. Completers Passing Credentialing Test Rate ⁵	77.16% (125 of 162)	85.71% (168 of 196)	75.26% (146 of 194)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.40% (127 of 162)	85.71% (168 of 196)	77.32% (150 of 194)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.10% (52 of 162)	35.20% (69 of 196)	38.14% (74 of 194)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.24%	(262 of 264)	100.00%	(277 of 277)	100.00%	(282 of 282)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
95.04%	(249 of 262)	96.03%	(266 of 277)	95.74%	(270 of 282)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
100.00%	(209 of 209)	100.00%	(230 of 230)	98.67%	(222 of 225)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
100.00%	(144 of 144)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
75.45% (209 of 277)	81.56% (230 of 282)	76.01% (225 of 296)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
35.82% (1,112 of 3,104)	33.91% (762 of 2,247)	33.15% (833 of 2,513)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
23.03% (38 of 165)	26.14% (46 of 176)	29.13% (67 of 230)

2015-2016 Alexandria City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml