



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**BRISTOL CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	98.84%	(85 of 86)	100.00%	(78 of 78)	96.72%	(59 of 61)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.84%	(85 of 86)	98.75%	(79 of 80)	98.36%	(60 of 61)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
<b>EOC English: Reading (1S1)</b>	98.33%	(59 of 60)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.31%	(58 of 59)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	97.70% (85 of 87)	100.00% (80 of 80)	100.00% (61 of 61)
B. Completers Participating in a Credentialing Test Rate	85.06% (74 of 87)	92.50% (74 of 80)	95.08% (58 of 61)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.73% (59 of 74)	93.24% (69 of 74)	79.31% (46 of 58)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	67.82% (59 of 87)	86.25% (69 of 80)	75.41% (46 of 61)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	74.71% (65 of 87)	86.25% (69 of 80)	78.69% (48 of 61)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.48% (30 of 87)	47.50% (38 of 80)	37.70% (23 of 61)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	98.33% (59 of 60)	100.00% (58 of 58)	100.00% (46 of 46)
B. Completers Participating in a Credentialing Test Rate	80.00% (48 of 60)	89.66% (52 of 58)	93.48% (43 of 46)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.08% (37 of 48)	92.31% (48 of 52)	79.07% (34 of 43)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.67% (37 of 60)	82.76% (48 of 58)	73.91% (34 of 46)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	68.33% (41 of 60)	82.76% (48 of 58)	73.91% (34 of 46)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.67% (16 of 60)	46.55% (27 of 58)	32.61% (15 of 46)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
100.00%	(88 of 88)	98.77%	(80 of 81)	100.00%	(61 of 61)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
93.10%	(81 of 87)	95.00%	(76 of 80)	93.44%	(57 of 61)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
88.46%	(69 of 78)	100.00%	(55 of 55)	91.94%	(57 of 62)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
87.50%	(49 of 56)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
97.50%      (78 of 80)	90.16%      (55 of 61)	95.38%      (62 of 65)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
37.41%      (358 of 957)	39.52%      (449 of 1,136)	37.58%      (457 of 1,216)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
38.81%      (26 of 67)	37.68%      (26 of 69)	38.10%      (24 of 63)

## 2015-2016 Bristol City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<b>2S1 Technical Skills Attainment</b>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)