



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

COLONIAL HEIGHTS CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.01%	(148 of 151)	98.58%	(139 of 141)	99.17%	(120 of 121)
EOC Mathematics (Highest level) (1S2)	98.01%	(148 of 151)	100.00%	(141 of 141)	99.17%	(120 of 121)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.40% (75 of 77)
EOC Mathematics (Highest Level) (1S2)	96.10% (74 of 77)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	94.04% (142 of 151)	91.49% (129 of 141)	100.00% (121 of 121)
B. Completers Participating in a Credentialing Test Rate	98.68% (149 of 151)	94.33% (133 of 141)	87.60% (106 of 121)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.28% (136 of 149)	90.23% (120 of 133)	92.45% (98 of 106)
D. Completers Passing Credentialing Test Rate ⁵	90.07% (136 of 151)	85.11% (120 of 141)	80.99% (98 of 121)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.05% (139 of 151)	87.23% (123 of 141)	83.47% (101 of 121)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	64.90% (98 of 151)	55.32% (78 of 141)	47.11% (57 of 121)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	90.91% (70 of 77)	85.29% (58 of 68)	100.00% (60 of 60)
B. Completers Participating in a Credentialing Test Rate	98.70% (76 of 77)	91.18% (62 of 68)	86.67% (52 of 60)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.84% (66 of 76)	87.10% (54 of 62)	92.31% (48 of 52)
D. Completers Passing Credentialing Test Rate ⁵	85.71% (66 of 77)	79.41% (54 of 68)	80.00% (48 of 60)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.01% (67 of 77)	77.94% (53 of 68)	81.67% (49 of 60)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.65% (39 of 77)	45.59% (31 of 68)	33.33% (20 of 60)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(151 of 151)	100.00%	(141 of 141)	98.37%	(121 of 123)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
96.03%	(145 of 151)	93.62%	(132 of 141)	96.69%	(117 of 121)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
100.00%	(132 of 132)	99.17%	(120 of 121)	82.98%	(78 of 94)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
100.00%	(65 of 65)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
93.62% (132 of 141)	100.00% (121 of 121)	100.00% (94 of 94)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
29.24% (205 of 701)	22.26% (146 of 656)	23.79% (142 of 597)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
29.67% (27 of 91)	31.08% (23 of 74)	22.86% (16 of 70)

2015-2016 Colonial Heights City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml