



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

DANVILLE CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	96.89%	(156 of 161)	98.68%	(149 of 151)	99.32%	(145 of 146)
EOC Mathematics (Highest level) (1S2)	100.00%	(161 of 161)	98.03%	(149 of 152)	98.64%	(145 of 147)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	94.74% (90 of 95)
EOC Mathematics (Highest Level) (1S2)	100.00% (95 of 95)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.88% (155 of 160)	99.34% (150 of 151)	97.95% (143 of 146)
B. Completers Participating in a Credentialing Test Rate	99.38% (159 of 160)	98.68% (149 of 151)	96.58% (141 of 146)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.91% (135 of 159)	83.89% (125 of 149)	67.38% (95 of 141)
D. Completers Passing Credentialing Test Rate ⁵	84.38% (135 of 160)	82.78% (125 of 151)	65.07% (95 of 146)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.38% (135 of 160)	82.12% (124 of 151)	67.81% (99 of 146)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.75% (54 of 160)	24.50% (37 of 151)	34.25% (50 of 146)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.84% (92 of 95)	99.13% (114 of 115)	97.22% (105 of 108)
B. Completers Participating in a Credentialing Test Rate	98.95% (94 of 95)	98.26% (113 of 115)	96.30% (104 of 108)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.98% (78 of 94)	84.96% (96 of 113)	66.35% (69 of 104)
D. Completers Passing Credentialing Test Rate ⁵	82.11% (78 of 95)	83.48% (96 of 115)	63.89% (69 of 108)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.11% (78 of 95)	82.61% (95 of 115)	65.74% (71 of 108)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.26% (24 of 95)	24.35% (28 of 115)	32.41% (35 of 108)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.77%	(161 of 163)	96.82%	(152 of 157)	96.71%	(147 of 152)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
89.38%	(143 of 160)	92.72%	(140 of 151)	88.36%	(129 of 146)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
93.28%	(111 of 119)	88.50%	(100 of 113)	88.81%	(119 of 134)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
92.31%	(84 of 91)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
78.29% (119 of 152)	76.87% (113 of 147)	76.57% (134 of 175)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
39.98% (690 of 1,726)	36.79% (618 of 1,680)	40.45% (1,004 of 2,482)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
42.11% (40 of 95)	32.20% (38 of 118)	32.00% (32 of 100)

2015-2016 Danville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml