



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

FREDERICKSBURG CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	96.03%	(121 of 126)	100.00%	(71 of 71)	97.37%	(74 of 76)
EOC Mathematics (Highest level) (1S2)	98.43%	(125 of 127)	100.00%	(72 of 72)	98.70%	(76 of 77)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	94.59% (70 of 74)
EOC Mathematics (Highest Level) (1S2)	97.30% (72 of 74)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.43% (125 of 127)	88.89% (64 of 72)	98.70% (76 of 77)
B. Completers Participating in a Credentialing Test Rate	96.85% (123 of 127)	94.44% (68 of 72)	89.61% (69 of 77)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.42% (94 of 123)	77.94% (53 of 68)	76.81% (53 of 69)
D. Completers Passing Credentialing Test Rate ⁵	74.02% (94 of 127)	73.61% (53 of 72)	68.83% (53 of 77)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.53% (101 of 127)	75.00% (54 of 72)	76.62% (59 of 77)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.46% (59 of 127)	41.67% (30 of 72)	45.45% (35 of 77)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.65% (73 of 74)	89.36% (42 of 47)	97.44% (38 of 39)
B. Completers Participating in a Credentialing Test Rate	98.65% (73 of 74)	95.74% (45 of 47)	92.31% (36 of 39)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.49% (50 of 73)	73.33% (33 of 45)	63.89% (23 of 36)
D. Completers Passing Credentialing Test Rate ⁵	67.57% (50 of 74)	70.21% (33 of 47)	58.97% (23 of 39)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.68% (56 of 74)	70.21% (33 of 47)	71.79% (28 of 39)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.49% (27 of 74)	34.04% (16 of 47)	33.33% (13 of 39)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(127 of 127)	97.30%	(72 of 74)	100.00%	(77 of 77)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
96.85%	(123 of 127)	100.00%	(72 of 72)	97.40%	(75 of 77)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
98.28%	(57 of 58)	95.52%	(64 of 67)	96.36%	(53 of 55)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
100.00%	(36 of 36)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
80.56% (58 of 72)	87.01% (67 of 77)	50.00% (55 of 110)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
37.04% (346 of 934)	31.24% (279 of 893)	32.54% (275 of 845)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
40.32% (25 of 62)	36.17% (17 of 47)	35.21% (25 of 71)

2015-2016 Fredericksburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml