



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HOPEWELL CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

| ALL CTE COMPLETERS PERFORMANCE | | | | | | |
|--|-----------|------------|-----------|--------------|-----------|--------------|
| SOL Test | 2015-2016 | | 2014-2015 | | 2013-2014 | |
| EOC English: Reading (1S1) | 100.00% | (94 of 94) | 99.12% | (113 of 114) | 99.21% | (126 of 127) |
| EOC Mathematics (Highest level) (1S2) | 100.00% | (94 of 94) | 99.12% | (113 of 114) | 100.00% | (127 of 127) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|--|--------------------|
| SOL Test | 2015-2016 |
| EOC English: Reading (1S1) | 100.00% (70 of 70) |
| EOC Mathematics (Highest Level) (1S2) | 100.00% (70 of 70) |

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|--------------------|---------------------|---------------------|
| A. Student Competency Rate ⁴ | 100.00% (95 of 95) | 98.25% (112 of 114) | 93.60% (117 of 125) |
| B. Completers Participating in a Credentialing Test Rate | 67.37% (64 of 95) | 80.70% (92 of 114) | 84.00% (105 of 125) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 89.06% (57 of 64) | 85.87% (79 of 92) | 88.57% (93 of 105) |
| D. Completers Passing Credentialing Test Rate ⁵ | 60.00% (57 of 95) | 69.30% (79 of 114) | 74.40% (93 of 125) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 70.53% (67 of 95) | 83.33% (95 of 114) | 76.80% (96 of 125) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 26.32% (25 of 95) | 29.82% (34 of 114) | 36.00% (45 of 125) |

ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|--------------------|-------------------|-------------------|
| A. Student Competency Rate ⁴ | 100.00% (71 of 71) | 97.37% (74 of 76) | 97.37% (74 of 76) |
| B. Completers Participating in a Credentialing Test Rate | 63.38% (45 of 71) | 82.89% (63 of 76) | 84.21% (64 of 76) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 91.11% (41 of 45) | 80.95% (51 of 63) | 90.63% (58 of 64) |
| D. Completers Passing Credentialing Test Rate ⁵ | 57.75% (41 of 71) | 67.11% (51 of 76) | 76.32% (58 of 76) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 69.01% (49 of 71) | 77.63% (59 of 76) | 77.63% (59 of 76) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 21.13% (15 of 71) | 26.32% (20 of 76) | 30.26% (23 of 76) |

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|------------|-----------|--------------|-----------|--------------|
| 100.00% | (95 of 95) | 99.13% | (114 of 115) | 100.00% | (127 of 127) |

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|------------|-----------|--------------|-----------|--------------|
| 94.74% | (90 of 95) | 97.37% | (111 of 114) | 100.00% | (125 of 125) |

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

| ALL CTE COMPLETERS | | | | | |
|--------------------|------------|-----------|--------------|-----------|--------------|
| 2015-2016 | | 2014-2015 | | 2013-2014 | |
| 91.40% | (85 of 93) | 92.59% | (100 of 108) | 90.27% | (102 of 113) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|-------------------------------------|------------|
| 2015-2016 | |
| 89.06% | (57 of 64) |

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

| 2015-2016 | 2014-2015 | 2013-2014 |
|--------------------|---------------------|---------------------|
| 81.58% (93 of 114) | 85.04% (108 of 127) | 87.60% (113 of 129) |

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

| ALL CTE NONTRADITIONAL ENROLLMENT | | |
|-----------------------------------|-----------------------|-----------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 38.40% (718 of 1,870) | 40.79% (866 of 2,123) | 43.42% (811 of 1,868) |

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

| ALL CTE NONTRADITIONAL COMPLETERS | | |
|-----------------------------------|-------------------|--------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 18.33% (11 of 60) | 30.59% (26 of 85) | 34.71% (42 of 121) |

2015-2016 Hopewell City Public Schools Annual Performance Summary

| Standard | All Students | | Special Population | |
|---|--------------|---------|--------------------|---------|
| | Met | Not Met | Met | Not Met |
| 1S1 Academic Attainment: Reading | ✓ | | ✓ | |
| 1S2 Academic Attainment: Mathematics (Highest Level) | ✓ | | ✓ | |
| <u>2S1 Technical Skills Attainment</u> | | | | |
| A. Student Competency Rate | ✓ | | ✓ | |
| B. Completers Participating in Credentialing Test Rate | | X | | X |
| C. Test Takers (Completers) Passing Credentialing Test Rate ¹ | ✓ | | ✓ | |
| D. Completers Passing Credential Test Rate ² | ✓ | | | X |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ² | ✓ | | ✓ | |
| 3S1 Secondary School Completion | ✓ | | | |
| 4S1 Student Graduation Rate | ✓ | | | |
| 5S1 Secondary Placement (Transition) Rate | | X | | X |
| 5S1 Program Completer Response Rate | ✓ | | | |
| 6S1 Nontraditional Career Preparation (Enrollment) | ✓ | | | |
| 6S2 Nontraditional Career Preparation (Completion) | | X | | |

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml