



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

LYNCHBURG CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.36%	(180 of 183)	97.45%	(191 of 196)	98.01%	(148 of 151)
EOC Mathematics (Highest level) (1S2)	98.90%	(180 of 182)	97.44%	(190 of 195)	99.34%	(151 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.28% (114 of 116)
EOC Mathematics (Highest Level) (1S2)	98.26% (113 of 115)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.22% (178 of 185)	59.39% (117 of 197)	100.00% (152 of 152)
B. Completers Participating in a Credentialing Test Rate	76.22% (141 of 185)	58.88% (116 of 197)	52.63% (80 of 152)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.49% (129 of 141)	81.90% (95 of 116)	63.75% (51 of 80)
D. Completers Passing Credentialing Test Rate ⁵	69.73% (129 of 185)	48.22% (95 of 197)	33.55% (51 of 152)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.22% (141 of 185)	63.96% (126 of 197)	34.87% (53 of 152)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.81% (57 of 185)	21.83% (43 of 197)	17.76% (27 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	95.69% (111 of 116)	54.64% (53 of 97)	100.00% (104 of 104)
B. Completers Participating in a Credentialing Test Rate	75.00% (87 of 116)	56.70% (55 of 97)	45.19% (47 of 104)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.36% (76 of 87)	72.73% (40 of 55)	57.45% (27 of 47)
D. Completers Passing Credentialing Test Rate ⁵	65.52% (76 of 116)	41.24% (40 of 97)	25.96% (27 of 104)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.55% (83 of 116)	49.48% (48 of 97)	25.96% (27 of 104)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.28% (27 of 116)	9.28% (9 of 97)	4.81% (5 of 104)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(183 of 183)	100.00%	(197 of 197)	99.35%	(152 of 153)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
92.97%	(172 of 185)	91.37%	(180 of 197)	91.45%	(139 of 152)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
95.03%	(172 of 181)	96.95%	(127 of 131)	93.96%	(140 of 149)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
93.02%	(80 of 86)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
90.05% (181 of 201)	86.18% (131 of 152)	86.13% (149 of 173)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
38.56% (924 of 2,396)	33.29% (824 of 2,475)	35.10% (489 of 1,393)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
13.04% (15 of 115)	0.00% (0 of 112)	23.71% (23 of 97)

2015-2016 Lynchburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml