



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ROANOKE CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(248 of 248)	97.24%	(282 of 290)	98.70%	(228 of 231)
EOC Mathematics (Highest level) (1S2)	99.60%	(248 of 249)	98.97%	(287 of 290)	99.57%	(230 of 231)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	100.00% (144 of 144)
EOC Mathematics (Highest Level) (1S2)	99.31% (143 of 144)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	95.95% (237 of 247)	97.22% (280 of 288)	97.40% (225 of 231)
B. Completers Participating in a Credentialing Test Rate	99.19% (245 of 247)	95.83% (276 of 288)	91.77% (212 of 231)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.20% (221 of 245)	82.25% (227 of 276)	84.43% (179 of 212)
D. Completers Passing Credentialing Test Rate ⁵	89.47% (221 of 247)	78.82% (227 of 288)	77.49% (179 of 231)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	89.47% (221 of 247)	78.13% (225 of 288)	77.49% (179 of 231)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.87% (96 of 247)	28.13% (81 of 288)	27.27% (63 of 231)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.48% (137 of 142)	97.25% (212 of 218)	98.05% (151 of 154)
B. Completers Participating in a Credentialing Test Rate	98.59% (140 of 142)	94.95% (207 of 218)	90.91% (140 of 154)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.14% (129 of 140)	78.74% (163 of 207)	82.14% (115 of 140)
D. Completers Passing Credentialing Test Rate ⁵	90.85% (129 of 142)	74.77% (163 of 218)	74.68% (115 of 154)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.85% (129 of 142)	75.23% (164 of 218)	74.68% (115 of 154)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.51% (49 of 142)	20.18% (44 of 218)	24.03% (37 of 154)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.20%	(249 of 251)	98.64%	(290 of 294)	97.48%	(232 of 238)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
98.38%	(243 of 247)	92.01%	(265 of 288)	96.10%	(222 of 231)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
94.86%	(240 of 253)	96.17%	(201 of 209)	92.12%	(187 of 203)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
94.30%	(182 of 193)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
87.24% (253 of 290)	90.09% (209 of 232)	91.44% (203 of 222)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
43.77% (1,378 of 3,148)	36.92% (1,306 of 3,537)	41.40% (1,453 of 3,510)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
28.10% (43 of 153)	25.67% (48 of 187)	28.49% (53 of 186)

2015-2016 Roanoke City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml