



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**WINCHESTER CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	99.10%	(110 of 111)	97.54%	(119 of 122)	97.78%	(132 of 135)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.12%	(112 of 113)	99.20%	(124 of 125)	100.00%	(137 of 137)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
<b>EOC English: Reading (1S1)</b>	98.39% (61 of 62)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.39% (61 of 62)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	93.75% (105 of 112)	94.44% (119 of 126)	90.58% (125 of 138)
B. Completers Participating in a Credentialing Test Rate	97.32% (109 of 112)	96.83% (122 of 126)	92.03% (127 of 138)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.83% (99 of 109)	90.16% (110 of 122)	86.61% (110 of 127)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	88.39% (99 of 112)	87.30% (110 of 126)	79.71% (110 of 138)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	91.07% (102 of 112)	87.30% (110 of 126)	80.43% (111 of 138)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	56.25% (63 of 112)	52.38% (66 of 126)	47.10% (65 of 138)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	93.55% (58 of 62)	94.74% (72 of 76)	91.11% (82 of 90)
B. Completers Participating in a Credentialing Test Rate	95.16% (59 of 62)	96.05% (73 of 76)	90.00% (81 of 90)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.14% (52 of 59)	86.30% (63 of 73)	80.25% (65 of 81)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	83.87% (52 of 62)	82.89% (63 of 76)	72.22% (65 of 90)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	87.10% (54 of 62)	82.89% (63 of 76)	72.22% (65 of 90)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	54.84% (34 of 62)	38.16% (29 of 76)	33.33% (30 of 90)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
100.00%	(113 of 113)	100.00%	(127 of 127)	100.00%	(138 of 138)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
91.96%	(103 of 112)	94.44%	(119 of 126)	91.30%	(126 of 138)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.92%	(94 of 96)	98.08%	(102 of 104)	98.10%	(103 of 105)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.30%	(52 of 54)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
75.59% (96 of 127)	75.36% (104 of 138)	76.09% (105 of 138)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
36.57% (509 of 1,392)	37.87% (604 of 1,595)	35.96% (681 of 1,894)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
41.25% (33 of 80)	24.04% (25 of 104)	34.72% (50 of 144)

## 2015-2016 Winchester City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)