



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CHESAPEAKE CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2015-2016	2014-2015	2013-2014
EOC English: Reading (1S1)	99.47% (1,313 of 1,320)	99.34% (1,496 of 1,506)	99.35% (1,537 of 1,547)
EOC Mathematics (Highest level) (1S2)	99.55% (1,316 of 1,322)	99.47% (1,508 of 1,516)	99.61% (1,536 of 1,542)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	99.47% (744 of 748)
EOC Mathematics (Highest Level) (1S2)	99.33% (740 of 745)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (1,335 of 1,335)	99.54% (1511 of 1518)	92.65% (1,437 of 1,551)
B. Completers Participating in a Credentialing Test Rate	98.35% (1,313 of 1,335)	96.71% (1,468 of 1,518)	78.98% (1,225 of 1,551)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.70% (1,204 of 1,313)	90.60% (1,330 of 1,468)	83.43% (1,022 of 1,225)
D. Completers Passing Credentialing Test Rate ⁵	90.19% (1,204 of 1,335)	87.62% (1,330 of 1,518)	65.89% (1,022 of 1,551)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	91.16% (1,217 of 1,335)	89.86% (1,364 of 1518)	69.95% (1,085 of 1,551)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.26% (671 of 1,335)	53.95% (819 of 1518)	40.62% (630 of 1,551)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (750 of 750)	99.53% (630 of 633)	93.21% (673 of 722)
B. Completers Participating in a Credentialing Test Rate	97.87% (734 of 750)	96.37% (610 of 633)	77.56% (560 of 722)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.01% (646 of 734)	83.77% (511 of 610)	77.68% (435 of 560)
D. Completers Passing Credentialing Test Rate ⁵	86.13% (646 of 750)	80.73% (511 of 633)	60.25% (435 of 722)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.20% (654 of 750)	82.78% (524 of 633)	63.43% (458 of 722)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.00% (300 of 750)	39.02% (247 of 633)	29.78% (215 of 722)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(1,335 of 1,335)	100.00%	(1,525 of 1,525)	100.00%	(1,553 of 1,553)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.30%	(1,299 of 1,335)	98.55%	(1,496 of 1,518)	97.94%	(1,519 of 1,551)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.40%	(1,126 of 1,156)	96.24%	(1,126 of 1,170)	96.86%	(1,078 of 1,113)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.43%	(459 of 476)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
75.80% (1,156 of 1,525)	75.34% (1,170 of 1,553)	77.35% (1,113 of 1,439)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
33.82% (3,914 of 11,573)	33.80% (3,483 of 10,306)	34.52% (3,514 of 10,179)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
37.39% (412 of 1,102)	27.54% (306 of 1,111)	34.68% (522 of 1,505)

2015-2016 Chesapeake City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml