



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MASSANUTTEN TECHNICAL CENTER

SCHOOL YEAR
2015-2016

January 20, 2017

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2015-2016	2014-2015	2013-2014
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (218 of 218)	100.00% (211 of 211)	88.57% (31 of 35)
B. Completers Participating in a Credentialing Test Rate	99.54% (217 of 218)	99.53% (210 of 211)	80.00% (28 of 35)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.17% (200 of 217)	96.67% (203 of 210)	60.71% (17 of 28)
D. Completers Passing Credentialing Test Rate ⁵	91.74% (200 of 218)	96.21% (203 of 211)	48.57% (17 of 35)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.66% (202 of 218)	93.36% (197 of 211)	48.57% (17 of 35)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.48% (49 of 218)	18.48% (39 of 211)	17.14% (6 of 35)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (111 of 111)	100.00% (211 of 211)	86.67% (26 of 30)
B. Completers Participating in a Credentialing Test Rate	99.10% (110 of 111)	99.53% (210 of 211)	76.67% (23 of 30)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.27% (96 of 110)	96.67% (203 of 210)	56.52% (13 of 23)
D. Completers Passing Credentialing Test Rate ⁵	86.49% (96 of 111)	96.21% (203 of 211)	43.33% (13 of 30)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.39% (97 of 111)	93.36% (197 of 211)	43.33% (13 of 30)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.12% (19 of 111)	18.48% (39 of 211)	13.33% (4 of 30)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016	2014-2015	2013-2014
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016	2014-2015	2013-2014
98.62% (215 of 218)	97.16% (205 of 211)	88.57% (31 of 35)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS		
2015-2016	2014-2015	2013-2014
94.22% (163 of 173)	88.89% (24 of 27)	91.72% (144 of 157)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
94.22%	(163 of 173)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
81.99% (173 of 211)	77.14% (27 of 35)	76.96% (157 of 204)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
14.65% (144 of 983)	14.09% (232 of 1,646)	12.92% (119 of 921)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
17.46% (33 of 189)	100.00% (211 of 211)	17.87% (42 of 235)

2015-2016 Massanutten Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml