



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**VALLEY CAREER AND TECHNICAL EDUCATION  
CENTER**

**SCHOOL YEAR  
2015-2016**

January 20, 2017

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2015-2016	2014-2015	2013-2014
<b>EOC English: Reading (1S1)</b>	N/A	N/A	N/A
<b>EOC Mathematics (Highest level) (1S2)</b>	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
<b>EOC English: Reading (1S1)</b>	N/A
<b>EOC Mathematics (Highest Level) (1S2)</b>	N/A

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	96.62% (200 of 207)	100.00% (172 of 172)	98.45% (190 of 193)
B. Completers Participating in a Credentialing Test Rate	96.62% (200 of 207)	96.51% (166 of 172)	91.19% (176 of 193)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.50% (177 of 200)	88.55% (147 of 166)	79.55% (140 of 176)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	85.51% (177 of 207)	85.47% (147 of 172)	72.54% (140 of 193)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	85.51% (177 of 207)	83.14% (143 of 172)	74.61% (144 of 193)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.22% (46 of 207)	23.84% (41 of 172)	19.69% (38 of 193)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	98.36% (120 of 122)	100.00% (85 of 85)	98.20% (109 of 111)
B. Completers Participating in a Credentialing Test Rate	95.08% (116 of 122)	94.12% (80 of 85)	92.79% (103 of 111)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.76% (96 of 116)	87.50% (70 of 80)	75.73% (78 of 103)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	78.69% (96 of 122)	82.35% (70 of 85)	70.27% (78 of 111)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	78.69% (96 of 122)	76.47% (65 of 85)	72.07% (80 of 111)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	11.48% (14 of 122)	16.47% (14 of 85)	13.51% (15 of 111)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016	2014-2015	2013-2014
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016	2014-2015	2013-2014
88.41%      (183 of 207)	92.44%      (159 of 172)	92.23%      (178 of 193)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS		
2015-2016	2014-2015	2013-2014
92.20%      (130 of 141)	94.05%      (158 of 168)	92.13%      (82 of 89)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
91.89%	(68 of 74)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
81.98%      (141 of 172)	87.05%      (168 of 193)	82.41%      (89 of 108)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
19.53%      (108 of 553)	18.69%      (114 of 610)	18.97%      (107 of 564)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
20.45%      (36 of 176)	17.76%      (27 of 152)	13.82%      (21 of 152)

## 2015-2016 Valley Career and Technical Education Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)