



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**AMELIA-NOTTOWAY TECHNICAL CENTER**

**SCHOOL YEAR**  
**2015-2016**

January 20, 2017

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

| ALL CTE COMPLETERS PERFORMANCE               |           |           |           |
|--|-----------|-----------|-----------|
| SOL Test                                     | 2015-2016 | 2014-2015 | 2013-2014 |
| <b>EOC English: Reading (1S1)</b>            | N/A       | N/A       | N/A       |
| <b>EOC Mathematics (Highest level) (1S2)</b> | N/A       | N/A       | N/A       |

| ALL SPECIAL POPULATIONS PERFORMANCE          |           |
|--|-----------|
| SOL Test                                     | 2015-2016 |
| <b>EOC English: Reading (1S1)</b>            | N/A       |
| <b>EOC Mathematics (Highest Level) (1S2)</b> | N/A       |

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

| PERFORMANCE STANDARD  | 2015-2016         | 2014-2015         | 2013-2014          |
|---|-------------------|-------------------|--------------------|
| A. Student Competency Rate <sup>4</sup>   | 92.59% (25 of 27) | 96.55% (28 of 29) | 100.00% (21 of 21) |
| B. Completers Participating in a Credentialing Test Rate  | 96.30% (26 of 27) | 89.66% (26 of 29) | 57.14% (12 of 21)  |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 88.46% (23 of 26) | 76.92% (20 of 26) | 66.67% (8 of 12)   |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 85.19% (23 of 27) | 68.97% (20 of 29) | 38.10% (8 of 21)   |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 85.19% (23 of 27) | 68.97% (20 of 29) | 42.86% (9 of 21)   |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 37.04% (10 of 27) | 20.69% (6 of 29)  | 33.33% (7 of 21)   |

### ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD  | 2015-2016          | 2014-2015         | 2013-2014          |
|---|--------------------|-------------------|--------------------|
| A. Student Competency Rate <sup>4</sup>   | 93.75% (15 of 16)  | 95.00% (19 of 20) | 100.00% (13 of 13) |
| B. Completers Participating in a Credentialing Test Rate  | 100.00% (16 of 16) | 85.00% (17 of 20) | 53.85% (7 of 13)   |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 87.50% (14 of 16)  | 70.59% (12 of 17) | 42.86% (3 of 7)    |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 87.50% (14 of 16)  | 60.00% (12 of 20) | 23.08% (3 of 13)   |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 87.50% (14 of 16)  | 60.00% (12 of 20) | 30.77% (4 of 13)   |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 31.25% (5 of 16)   | 15.00% (3 of 20)  | 15.38% (2 of 13)   |

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

| 2015-2016 | 2014-2015 | 2013-2014 |
|-----------|-----------|-----------|
| N/A       | N/A       | N/A       |

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

| 2015-2016              | 2014-2015              | 2013-2014              |
|------------------------|------------------------|------------------------|
| 96.30%      (26 of 27) | 89.66%      (26 of 29) | 95.24%      (20 of 21) |

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

| ALL CTE COMPLETERS |            |           |            |           |            |
|--------------------|------------|-----------|------------|-----------|------------|
| 2015-2016          |            | 2014-2015 |            | 2013-2014 |            |
| 100.00%            | (25 of 25) | 93.75%    | (15 of 16) | 94.44%    | (17 of 18) |

| ALL SPECIAL POPULATIONS PERFORMANCE |            |
|-------------------------------------|------------|
| 2015-2016                           |            |
| 100.00%                             | (17 of 17) |

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

| 2015-2016            | 2014-2015            | 2013-2014            |
|----------------------|----------------------|----------------------|
| 86.21%<br>(25 of 29) | 76.19%<br>(16 of 21) | 78.26%<br>(18 of 23) |

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

| ALL CTE NONTRADITIONAL ENROLLMENT |                    |                    |
|-----------------------------------|--------------------|--------------------|
| 2015-2016                         | 2014-2015          | 2013-2014          |
| 5.77%<br>(3 of 52)                | 8.33%<br>(8 of 96) | 2.20%<br>(2 of 91) |

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

| ALL CTE NONTRADITIONAL COMPLETERS |                     |                    |
|-----------------------------------|---------------------|--------------------|
| 2015-2016                         | 2014-2015           | 2013-2014          |
| 3.85%<br>(1 of 26)                | 10.71%<br>(3 of 28) | 4.55%<br>(1 of 22) |

## 2015-2016 Amelia-Nottoway Technical Center Annual Performance Summary

| Standard  | All Students |         | Special Population |         |
|---|--------------|---------|--------------------|---------|
|   | Met          | Not Met | Met                | Not Met |
| 1S1 Academic Attainment: Reading  |              |         |                    |         |
| 1S2 Academic Attainment: Mathematics (Highest Level)  |              |         |                    |         |
| <u>2S1 Technical Skills Attainment</u>  |              |         |                    |         |
| A. Student Competency Rate  | ✓            |         | ✓                  |         |
| B. Completers Participating in Credentialing Test Rate  | ✓            |         | ✓                  |         |
| C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>  | ✓            |         | ✓                  |         |
| D. Completers Passing Credential Test Rate <sup>2</sup>   | ✓            |         | ✓                  |         |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup> | ✓            |         | ✓                  |         |
| 3S1 Secondary School Completion   |              |         |                    |         |
| 4S1 Student Graduation Rate   | ✓            |         |                    |         |
| 5S1 Secondary Placement (Transition) Rate   | ✓            |         | ✓                  |         |
| 5S1 Program Completer Response Rate   | ✓            |         |                    |         |
| 6S1 Nontraditional Career Preparation (Enrollment)  |              | X       |                    |         |
| 6S2 Nontraditional Career Preparation (Completion)  |              | X       |                    |         |

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)