

Characteristic	Career-Exploration WBL Methods		
Grade Levels	JOB SHADOWING	MENTORSHIP	INTRODUCTORY INTERNSHIP
Goals of method	Primarily grades 6–8, but continuing into higher grades		
	<ul style="list-style-type: none"> Foster career and workplace awareness Promote career exploration Strengthen motivation and informed decision-making skills 		
Student receives pay	No	No	No
Number of hours required	Local option	Local option	Local option
Training plan and training agreement used	Optional (assignment involved)	Optional (assignment involved)	Optional (project involved)
Related classroom instruction	Yes	Yes	Yes
Option for receiving credit Toward graduation	No	No	No
Student required to have career objective in the career field	No, but interest in field required	No, but interest in field required	No, but interest in field required
WBL experience administered by teacher-coordinator certified in CTE field	No, but knowledge of careers and placement required	No, but knowledge of careers and placement required	No, but knowledge of careers and placement required