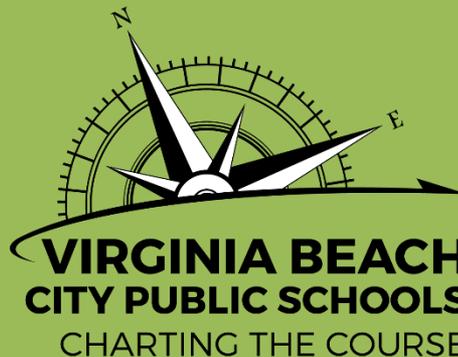


Internships...

a glimpse of what works for
VTfT in Virginia Beach City
Public Schools



... by the numbers

1,000,000... the value of the Future Teacher Award

30,000... the number of elementary and middle school children who have benefitted from our student-interns

20,000... the number of internship hours recorded by students

1,500... the number of VBCPS graduates who have taken VTfT

750... the number of students who have passed the Education Fundamentals Exam

500... former and current VBCPS teachers who have volunteered to be mentors

300... the number of students currently enrolled in VTfT

83... the percentage of VTfT coordinators who are former/current Teachers of the Year

13... the number of Future Teacher Award recipients to return to teach at the Beach

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According to the VDOE, an internship is a “progressive, school-coordinated method that places the student in a real workplace environment in order to develop and practice career-related knowledge and skills needed for a specific entry-level job.”

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VBCPS uses internships in our Virginia Teachers
for Tomorrow courses at our comprehensive
high schools as well as in our Early Childhood
program at our Technical Center.

The internship is designed as an integral part of the course of study.

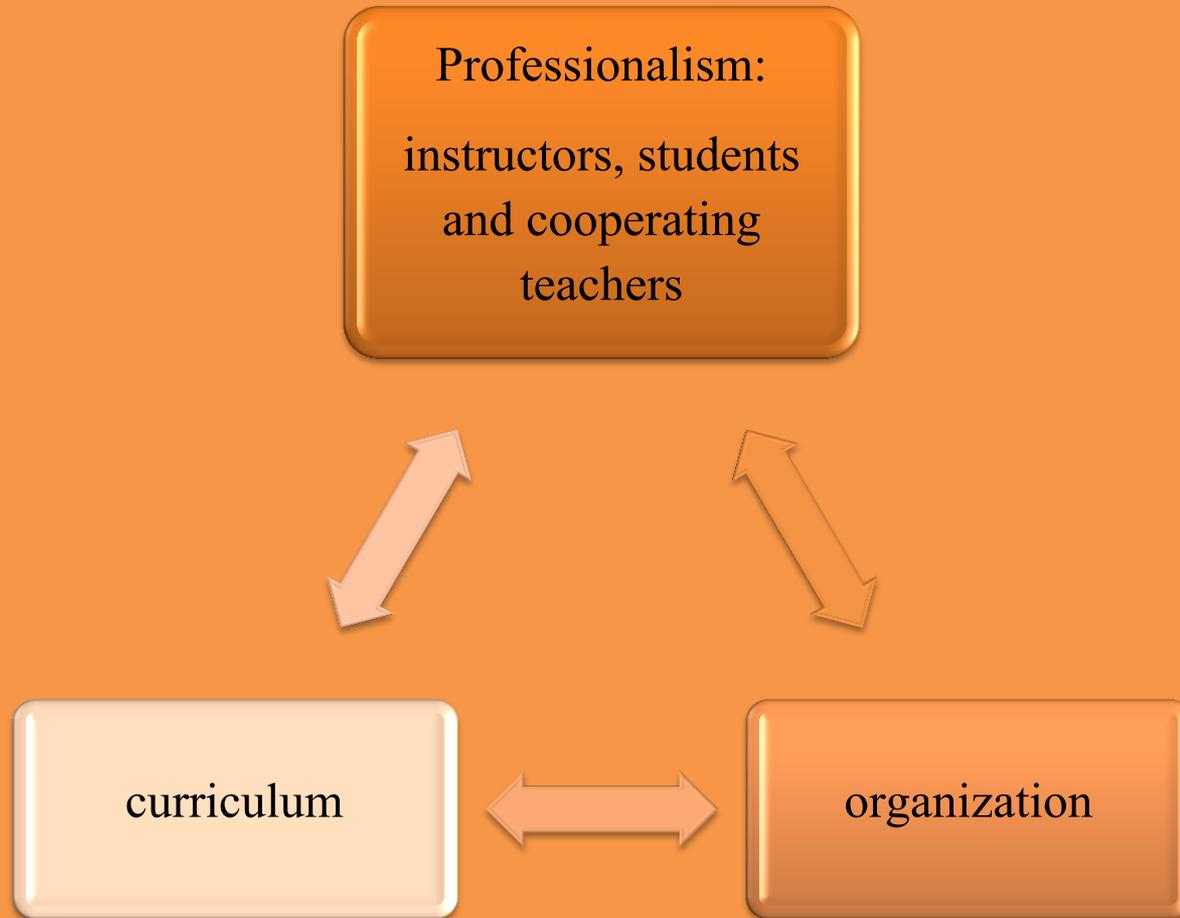
- Curriculum Guide Excerpt -VTfT:

... Students will have the opportunity to reflect on professional practice in pre

K-12 classroom settings and in alternative educational program sites. Students

will be required to complete a field experience requirement...

What makes the internship successful in VTfT for VBCPS?



Teacher/Leaders:

Selection

- Knowledgeable and demonstrated support in/for the field of education
- Hold an advanced degree...
- Assess personal qualities con...
- ...ing program...

Pre-load Common Documents

Accessibility of forms and templates makes life easier

Training

- Curriculum
- VATEFACS for baseline
- VBCPS local training for CTSOs and local comp...
- Educators Ric...

Mentoring/Roundtables

- VBCPS provides each new VTFT instructor a big sister/brother
- Bi-monthly roundtables

Student/Interns:

Selection

- Application
- Recommendations
- Interview

Learning

- scaffolded instruction
- field trips
- formative/summative teaching experiences

Mentoring and Evaluation

- Purposeful pairing
- Clear expectations
- On-going professional dialog
- Evaluation

Feedback and Reflection

- This part of the learning is transformative
- Culminates in a portfolio

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Cooperating Teachers:

Selection

- Principal's recommendation
- Strong leadership experience
- Demonstrated ability to apply pedagogy
- Rich content knowledge
- Mentoring experience

Training

- Overview of the program presented at a general faculty meeting
- On-site group training

Mentoring

- The VTfT Teacher-Leader provides on-going mentoring
- Sites must have at least one teacher who has had a VTfT intern previously

Appreciation

- VTfT Intern must show his/her appreciation for the talents and time of his/her mentor
- Site coordinator must also share his/her appreciation, usually accomplished during the end-of-year Recognition Tea
- District-level provides certification of appreciate and license renewal points

Examples of artifacts that are cited as important by all stakeholders



Virginia Teachers for Tomorrow Application

[HOME](#) [STUDENTS](#) [TEACHER RECOMMENDATIONS](#)

This is the online application for Cox High School

Please read all the information contained on this page. If this dual enrollment course is something you are still interested in, please complete the application by clicking on the "STUDENTS" link above.



Virginia Teachers for Tomorrow Curriculum

Experiencing Learning

- Self-awareness and reflections
- Learning styles and needs
- Growth and development

Experiencing the Profession

- History and Trends
- Structure and Governance
- Certification and Employment

Experiencing the Classroom

- Observation and Preparation
- Internship
- Analysis and Reflection



Watch, Listen, Learn...it's Bayside Future Teachers' Turn!

*...an introductory video for VTfT students and their
cooperating teachers and principals.*

Bayside High School & Health Sciences Academy
Virginia Teachers for Tomorrow

...preparing tomorrow's teachers today!



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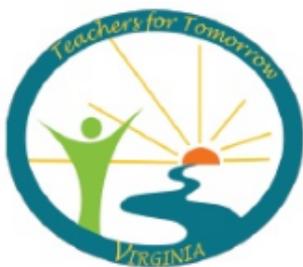
Section 5

Virginia Teachers for Tomorrow



Welcome to VTFT [Assignments](#) [VTFT 2s](#) [Helpful Stuff](#) [Contact Information](#) [Cooperating Teachers](#)





Virginia Teachers for Tomorrow (VTfT)

VTfT II Cooperating Teacher Frequently Asked Questions...

1. How long will the internship last?

Interns will begin working with you in mid-October, and they will remain with you until school ends in June.

2. When will my intern be working with me and my students?

Interns will be working with you during their designated Cox class time, every other day but never on a Monday. You will receive a calendar with our schedule from your intern. For the most part, your intern will be a part of your class for the entire school year. He/she may work with you during additional available blocks as well... with your permission.

3. Is there a lot of paperwork involved?

You will be required to evaluate your intern twice per quarter, starting with the second term.

4. Does my intern have to actually teach lessons to my class?

Yes, most definitely! Interns must teach at least two lessons during quarter two, three during quarter three, and four during quarter four. Of course, interns may teach more than this, at your discretion.

5. Does my intern have to write lessons in a particular way?

No, interns understand that there are different types of plans but are required to state the basics: the SOL or objective, the method of evaluation, and a detailed plan of the actual lesson (including materials/time); please have them follow your established protocol. You are the professional, and you know what's best for them in your classroom.

6. Will I receive any PDP or license renewal points for mentoring an intern?



Virginia Teachers for Tomorrow (VTFT)

Kathleen M. Vuono, M.Ed., CAGS
Coordinator, VTFT
F. W. Cox High School
2425 Shorehaven Drive
Virginia Beach, VA 23454
648-5250 ext. 58232

Guidelines for the Cooperating Teacher

Thank you for agreeing to mentor one of our Virginia Teachers for Tomorrow (VTFT) interns. Below are the guidelines that will help guide you through the practicum.

For the first few visits of the field experience, the VTFT intern is to observe, learning your classroom rules, procedures, and students' names. However, if you see fit for him/her to take on a few minor tasks during this time, feel free to involve him/her. Each intern is required to keep a blog. He/she will be reflecting on the following:

- Describe the nature of the classroom management plan? Are there any special techniques used by the teacher to maintain control?
- What is the protocol for transitioning between activities/subjects?
- How does the teacher engage all students? What happens if a student is or is not paying attention?
- Describe the instructional style of the teacher?
- Materials... How is technology being utilized? What books, worksheets, and other materials are used to support learning?
- Identify the types of grouping used... small communities (how are they formed), whole group, or individualized instruction?
- How does the teacher know the students are learning (assessment)?
- Is there evidence of 21st century skills?

Lesson Plan Evaluation **Term 3 and Term 4** for VT-FT 2s

Name of Intern *

First

Last

Lesson Title *

Date of Lesson *

Statement of Learning (Objective) - was this made clear to students? *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Anticipatory Set or Hook? *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Presentation of Lesson (Process) *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Demonstrated Content Knowledge *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Materials (organized and available) *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Questioning Skills *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Learning Accommodations (styles and abilities) *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Engaged All Students *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Assessment (formal or informal) *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

Closure *

- Outstanding
- Well done
- Average
- Below average
- Needs improvement

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Certificate of Appreciation

awarded to

Marisaura Aguilar-East

for mentoring of a future teacher during the 2015-2016 school year

Kathleen Vuono

Kathleen M. Vuono, M.Ed., CAGS
Instructional Specialist

June 6, 2016



Gallery



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Follow up

