At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will produce…

### WIDA Performance Definitions - Speaking and Writing Grades K-12

<table>
<thead>
<tr>
<th>Discourse Level</th>
<th>Sentence Level</th>
<th>Word/Phrase Level</th>
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<tbody>
<tr>
<td><strong>Linguistic Complexity</strong></td>
<td><strong>Language Forms and Conventions</strong></td>
<td><strong>Vocabulary Usage</strong></td>
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**Level 6 - Reaching** Language that meets all criteria through Level 5, Bridging

**Level 5 Bridging**
- Multiple, complex sentences
- Organized, cohesive, and coherent expression of ideas
- A variety of grammatical structures matched to purpose
- A broad range of sentence patterns characteristic of particular content areas
- Technical and abstract content-area language, including content-specific collocations
- Words and expressions with shades of meaning across content areas

**Level 4 Expanding**
- Short, expanded, and some complex sentences
- Organized expression of ideas with emerging cohesion
- A variety of grammatical structures
- Sentence patterns characteristic of particular content areas
- Specific and some technical content-area language
- Words and expressions with expressive meaning through use of collocations and idioms across content areas

**Level 3 Developing**
- Short and some expanded sentences with emerging complexity
- Expanded expression of one idea or emerging expression of multiple related ideas
- Repetitive grammatical structures with occasional variation
- Sentence patterns across content areas
- Specific content language, including cognates and expressions
- Words or expressions with multiple meanings used across content areas

**Level 2 Emerging**
- Phrases or short sentences
- Emerging expression of ideas
- Formulaic grammatical structures
- Repetitive phrasal and sentence patterns across content areas
- General content words and expressions
- Social and instructional words and expressions across content areas

**Level 1 Entering**
- Words, phrases, or chunks of language
- Single words used to represent ideas
- Phrase-level grammatical structures
- Phrasal patterns associated with common social and instructional situations
- General content-related words
- Everyday social and instructional words and expressions

…within sociocultural contexts for language use.