

Emergent Guided Reading Lesson Plan (2 day/25 minutes) - DRA A-3

Teacher _____ Title/DRA Level _____ Lesson # _____

Class/Students _____

<p>Day 1 Date:</p> <p>Sight word review-writing 1-2 minutes (MSI: incorporate arm tapping) (EL: Teach correct pronunciation of sounds not found in first language.)</p> <p>_____</p>	<p>Day 2 Date:</p> <p>Sight word review-writing 1-2 minutes (MSI) (EL: Teach correct pronunciation of sounds not found in first language.)</p> <p>_____</p>
<p>Introduce New Book 3-4 minutes <i>This book is called...and it's about</i> _____</p> <p>_____</p> <p>(EL: Connect to student's background, use of visuals to support vocabulary, student-to-student interaction.)</p> <p>New vocabulary: _____</p>	<p>Rereading of Yesterday's Book (and other familiar books) 8 minutes</p> <p>Observations:</p>
<p>Text Reading With Prompting: 5-8 minutes</p> <ul style="list-style-type: none"> • Check the picture. What would make sense? • Get your mouth ready for the first sound. • Get your mouth ready and check the picture. • Could it be _____ or _____? • Show me the word _____. • Check the word with your finger. Are you right? • Try reading without pointing. • How would the character say that? (expression) 	
<p>Teaching Points After Reading (choose one or two each day): 1-2 minutes</p> <p>(EL: Use clear and simple language, repetition, rephrasing and explicit modeling.)</p> <ul style="list-style-type: none"> • One-to-one matching (At level C, discourage pointing.) • Use picture clues (Meaning) • Monitor with known words • Get mouth ready for initial sound • Cross-check picture & 1st letter • Visual scanning (check the word left to right) • Fluency and expression 	
<p>Discussion Prompt (if appropriate):</p>	<p>Discussion Prompt (if appropriate):</p>
<p>Teach 1 Sight Word: _____ 1-2 minutes</p> <p>What's missing?</p> <p>Mix & Fix</p> <p>Table writing</p> <p>Writing on a whiteboard (MSI: incorporate arm tapping for review)</p>	<p>Teach Same Sight Word: _____</p> <p>What's missing?</p> <p>Mix & Fix</p> <p>Table writing</p> <p>Writing on a whiteboard (MSI: arm tapping)</p>
<p>Word Study (Choose 1): 3-5 minutes (MSI: incorporate finger tapping of sounds)</p> <ul style="list-style-type: none"> • Sound sorts: _____ • Making words: _____ • Sound boxes: _____ 	<p>Guided Writing: Dictated or open-ended sentence. 8-10 minutes (MSI: teacher models pounding of sentence, students finger tap reg. words, arm tap irregular words, COPS) (EL: Clarify meaning, provide extra oral practice and repetition.)</p>

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