Emergent Guided Reading Lesson Plan (2 day/25 minutes) - DRA A–3

Teacher ____________________ Title/DRA Level ____________________ Lesson #____

Class/Students ____________________________________________________________

<table>
<thead>
<tr>
<th>Day 1 Date:</th>
<th>Day 2 Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sight word review-writing 1-2 minutes (MSI: incorporate arm tapping)</td>
<td>Sight word review-writing 1-2 minutes (MSI: incorporate arm tapping)</td>
</tr>
<tr>
<td>(EL: Teach correct pronunciation of sounds not found in first language.)</td>
<td>(EL: Teach correct pronunciation of sounds not found in first language.)</td>
</tr>
</tbody>
</table>

**Introduce New Book** 3-4 minutes This book is called...and it’s about __________________________ |

(EL: Connect to student’s background, use of visuals to support vocabulary, student-to-student interaction.)

New vocabulary: __________________________

**Text Reading With Prompting:** 5-8 minutes

- Check the picture. What would make sense?
- Get your mouth ready for the first sound.
- Get your mouth ready and check the picture.
- Could it be _____ or _____?
- Show me the word _____.
- Check the word with your finger. Are you right?
- Try reading without pointing.
- How would the character say that? (expression)

**Teaching Points After Reading (choose one or two each day):** 1-2 minutes

(EL: Use clear and simple language, repetition, rephrasing and explicit modeling.)

- One-to-one matching (At level C, discourage pointing.)
- Use picture clues (Meaning)
- Monitor with known words
- Get mouth ready for initial sound
- Cross-check picture & 1st letter
- Visual scanning (check the word left to right)
- Fluency and expression

Discussion Prompt (if appropriate):

**Teach 1 Sight Word:** ________________ 1-2 minutes

What’s missing?
Mix & Fix
Table writing
Writing on a whiteboard (MSI: incorporate arm tapping for review)

Word Study (Choose 1): 3-5 minutes
(MSI: incorporate finger tapping of sounds)

- Sound sorts: __________________________
- Making words: _________________________
- Sound boxes: __________________________

Guided Writing: Dictated or open-ended sentence. 8-10 minutes
(MSI: teacher models pounding of sentence, students finger tap regular words, arm tap irregular words, COPS)
(EL: Clarify meaning, provide extra oral practice and repetition.)

Discussion Prompt (if appropriate):

**Teach Same Sight Word:** ___________

What’s missing?
Mix & Fix
Table writing
Writing on a whiteboard (MSI: arm tapping)

Rereading of Yesterday’s Book (and other familiar books) 8 minutes

Observations:

Source: The Next Step in Guided Reading by Jan Richardson. Revised by Bensley Elementary.