Take IT to the Next Level: Moving from Item Teaching to Authentic Instruction

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Inauthentic Teaching & Item Teaching (IT)

The work students do does not allow them to use their minds well.

The work has no intrinsic meaning or value to students beyond achieving success in school.

Session Goal

To provide examples, resources, and motivation to support authentic instruction and meaningful formative assessment

- Higher-Order Thinking
- Depth of Knowledge
- Connectedness to the World
- Substantive Conversation
- Social Support for Student Achievement

Authentic Instruction Cycle

- Text is ALWAYS central to the lesson.
- Student thinking vs. author's thinking

Transformation

- Understand author's message.
- Analyze author's message.
- Create new representation.

Formative Assessment

- Authentic tasks make student thinking visible.
Resources/Strategies

- Read-List-Group-Label
- Word Talks
- Plickers
- Graphic Organizers with Google Classroom
Read & List

List-Group-Label is typically used as a BEFORE reading strategy. Students do not always have the background knowledge to brainstorm words that are relevant to an unfamiliar topic.

We modified the strategy to incorporate reading of introductory text (Civil Rights poetry) as a source of words for the List phase of the strategy. In this way, the strategy became a DURING and AFTER reading strategy that had students examining text for powerful words and grouping words according to important themes.
Group & Label

- religion
- God, madam, equal
- Hallalujah
- praise the Lord
- God
- hardships of getting to freedom
- Violence
- Segregation
- discrimination
- Killed
- Sacrifice
- Jim Crow and history of African Americans
- colored
- Neso
- color
- They want
- Rights
- Equality
- Justice
- Freedom
- Americans to live
Group & Label

Physical ways that colored got hurt

I wish equality rights

The thoughts of freedom

voice fight

Segregation hatefull

bombed dead awful

slavery killed crime hung

freedom pain discouraged
Group & Label
Group & Label

hard to Fight for Freedom whites give States 'Negro's Colored' hateful looks

Violence in Public all Places the uncertainty of Bombs at night

We want equality Freedom

God the Lord helps through hardship

Praise the Lord, God Justice Free for Eternity

America's Brothers arrested for Unity

Hallelujah
Word Talks

- Individual Response: What do you know about the word?
- Partner/Table Sharing and Discussion
- Whole Group Debriefing: What do WE know about the word?
- Revisit personal maps
Word Talk: desegregation

Ideas:
- sounds
- prefixes
- suffixes
- root words
- synonyms
- antonyms
- meaning
- part of speech
- illustration
- connections
- related words

Desegregation

Segregation

To not segregate

Friend
Word Talk: desegregation

Desegregation - getting rid of segregation to unsegregate

- No more segregation!!!
- Everybody's involvement

Ideas:
- sounds
- prefixes
- suffixes
- root words
- synonyms
- antonyms
- meaning
- part of speech
- illustration
- connections
- related words
Word Talk: integration

- **Integration**
  - Suffix: -ion
  - Prefix: inter-
  - Root word: whole number
  - Synonyms: separate, separate
  - Antonyms: join, negative
  - Meaning: bring together

- **Idea:**
  - Sounds
  - Prefixes
  - Suffixes
  - Root words
  - Synonyms
  - Antonyms
  - Meaning
  - Part of speech
  - Illustration
  - Connections
  - Related words

- **Integration = bring together**
Word Talk: unbreakable

Video clip of 4th grade students
Plickers

Classroom response systems can be used for more than just Item Teaching...

◦ Conceptual Understanding Questions
◦ Application Questions
◦ Critical Thinking Questions
◦ Student Perspective Questions
◦ Confidence Level Questions (Self-Evaluation)
◦ Progress Monitoring Questions
◦ Classroom Experiments

http://cft.vanderbilt.edu/guides-sub-pages/clickers/#questions
Do you have a dog?

A: I don't have any pets.
B: I have one dog.
C: I have more than one dog.
D: I have another kind of pet.
Anticipation Guide:
Dogs and wolves are probably alike in their response to humans.

A: True
B: False
Plickers: Determining Importance in Text (Application Question)

When chimpanzee Flo died, her son Flint refused food until he died.

A: Important to include in a summary
B: Less important-- should not be included
Which word is an antonym of segregation?

A: protest
B: discrimination
C: boycott
D: integration
Civil Rights Final Assignment

You will create a presentation that features 2 slides with graphic organizers that represent different aspects of the Civil Rights Movement. One slide must feature 6 people, and you may also choose to add information to the other slide. After you have recorded information on your slides, you may add color and images as time allows.

- Company/Contact Rose Parks and Martin Luther King, Jr.
- Company/Contact Henry v. Ferguson and Bratton v. Board of Education
- Chronological Order of at least 5 events in the Civil Rights Movement
- Topical Maps (see web or your own idea) such as Important People with descriptions, Civil Rights Protests with description
- Word map for one of the following words: segregation, integration, nonviolence, demonstration, unconstitutional
**Compare and Contrast**

**Rosa Parks**
- She refused to give up her seat on the bus.
- She was arrested.
- She was an inspiration so people started boycotting busses.

**Martin Luther King Jr.**
- He led the boycott.
- He was shot and killed.
- He made a speech "I Have a Dream."
  250,000 people went to hear his speech.

**Both**
- Both fought for equal rights.
- Inspirations
**BOTH**
They both were against segregation and they both tried to stop segregation. Rosa Parks was an inspiration to the community, same with Martin Luther King Jr.

**ROSA PARKS**
Rosa Parks is the great woman that would not give up her seat on the bus. This was a big action in history.

**MARTIN LUTHER KING Jr.**
Martin was the one who made separate but equal. He led series of marches in April 1963.
CHRONOLOGICAL ORDER

1950-1960 segregated public areas

1955 Rosa Parks refused to give up her seat

1956 Supreme Court ruled all public transit integrated

1957 Little Rock Nine go into white school

1963 Martin Luther King led protest in Birmingham, AL

1965 Civil rights voting rights passed
Chronological Order

1896

Court case
Plessy v.
Ferguson
stated
separate
but equal
is legal.

1954

Brown v.
Board of
Education
stated that
separate
but equal
isn’t true in
the field of
education.

1955

Rosa Parks
is arrested
for not giving
up her seat
on a bus in
Montgomery.

1956

The
Supreme
Court ruled
that all public
bus
companies
had to end
segregation.

1957

Riots in Little
Rock happen.
President
Eisenhower
had to send
1,000
soldiers to
restore order.
unequal education

Rosa Parks didn't give up her seat on a bus to a white man

Brown v. Board of Education

Rosa Parks was arrested and that was the start of The Montgomery Bus Boycott

African Americans wouldn’t ride the bus for a month

In November 1956 The Supreme Court ruled that all public transportation had to end segregation
Rosa Parks got arrested December 1st, 1955

Supreme court ruled that all public transportation companies had to end segregation.

Montgomery Boycott
**Cause**

College students challenged segregation laws at public places.

**Effect**

They were met with violence and threats.

It forced people to get used to integration.
Rosa Parks went to jail for the first time.  

Ignited the Montgomery Bus Boycott.
Dr. Martin Luther King Jr. gave his “I have a Dream” in front of the Lincoln Monument in Washington D.C. about his dream for the future of America.

**Cause**

1. Martin Luther King Jr. is awarded the Nobel Peace Prize for his speech.
2. Showed big support for the Civil Rights Act.

**Effect**
Sacajawea

She saved her son.

Sacajawea had a brother.

Sacajawea had a husband and a baby.

Sacajawea has different names.

She talked in different longish.

There is a dollar coin.

She has different names.

She flipt in a boat.

She was born in Idaho.

Sacajawea traveled place to place.
Martin spoke out against unfair laws.

He was born on Jan. 15, 1929.

On the day of the speech he led the biggest march.

Martin was born in Atlanta Georgia.

In 1963 Martin Luther King spoke his dream.
Amelia received an award for her flying skills from United States President Herbert Hoover.

She was not sure what she wanted to do.

She was a nurse when she was 20.

Amelia Earhart

She was born on July 24, 1897.

She flew across the Atlantic Ocean.
If NOT item teaching, then **WHAT**?

1. Read extensively during instruction.
2. Provide many opportunities for unsupported reading and response.
3. Include texts “rich in content and sufficiently challenging.”
4. Require students to justify responses with text evidence.
5. Engage students in responding to text beyond multiple-choice questions, especially through writing.

Instructional Strategies

Read-List-Group-Label (modified from List-Group-Label)

http://www.readingrockets.org/strategies/list_group_label

Word Talks

http://readingpassadvanced.blogspot.com/p/word-talks.html

Plickers  www.plickers.com

Google Classroom Demonstration

http://youtube.com/watch?v=K26iyyQMp_g
Free Sources of Text Passages

Text Project- FYI for Kids
http://textproject.org/classroom-materials/students/fyi-for-kids/

ReadWorks  www.readworks.org

Tween Tribune  www.tweentribune.org

Newsela  www.newsela.org

CommonLit  www.commonlit.org
Bibliography


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