

Take IT to the Next Level: Moving from Item Teaching to Authentic Instruction

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Inauthentic Teaching & Item Teaching (IT)

The work students do does not allow them to use their minds well.

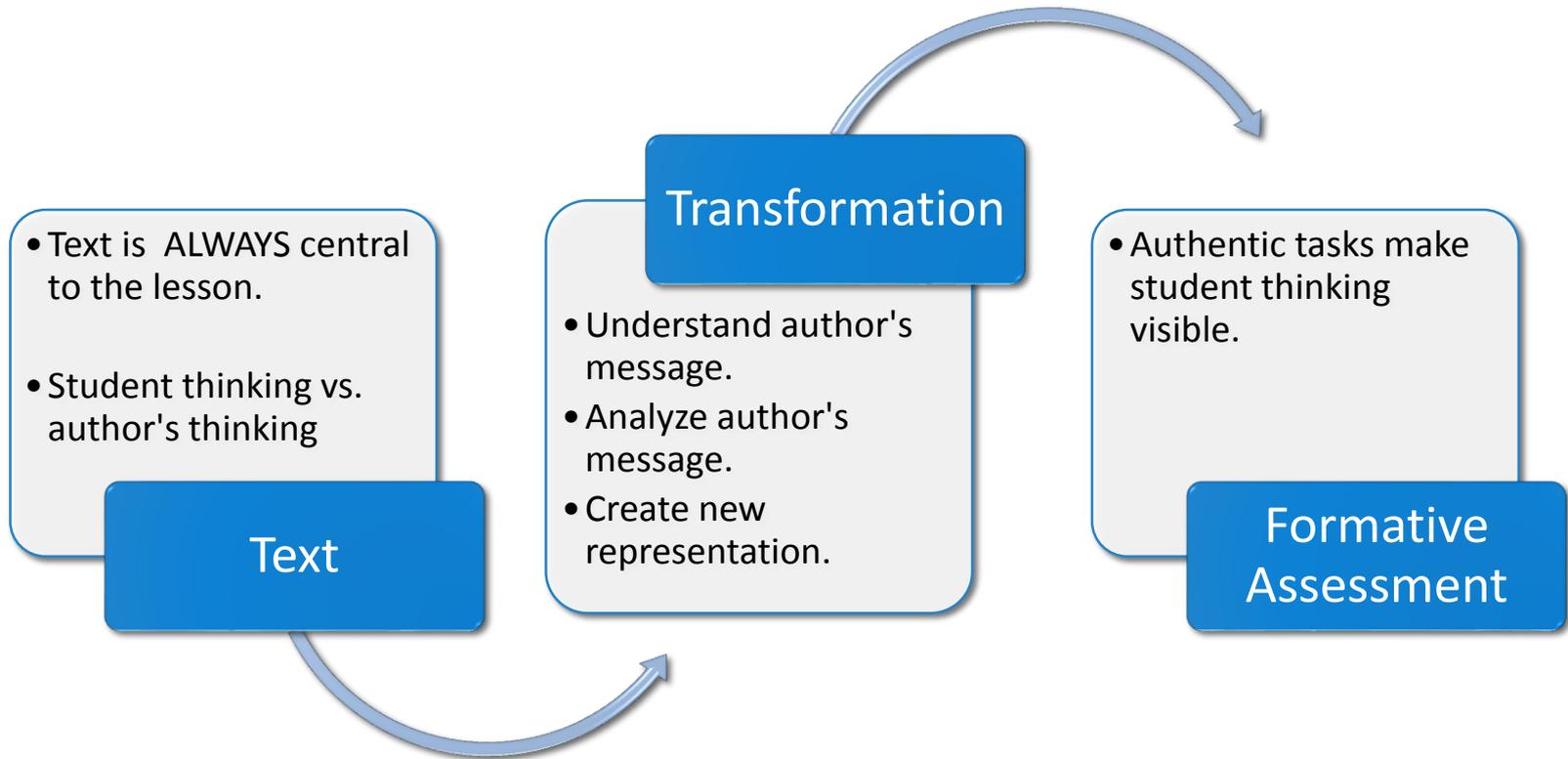
The work has no intrinsic meaning or value to students beyond achieving success in school.

Session Goal

To provide examples, resources, and motivation to support authentic instruction and meaningful formative assessment

- Higher-Order Thinking
- Depth of Knowledge
- Connectedness to the World
- Substantive Conversation
- Social Support for Student Achievement

Authentic Instruction Cycle



Resources/Strategies

- Read-List-Group-Label
- Word Talks
- Plickers
- Graphic Organizers with Google Classroom

Read & List

List-Group-Label is typically used as a BEFORE reading strategy. Students do not always have the background knowledge to brainstorm words that are relevant to an unfamiliar topic.

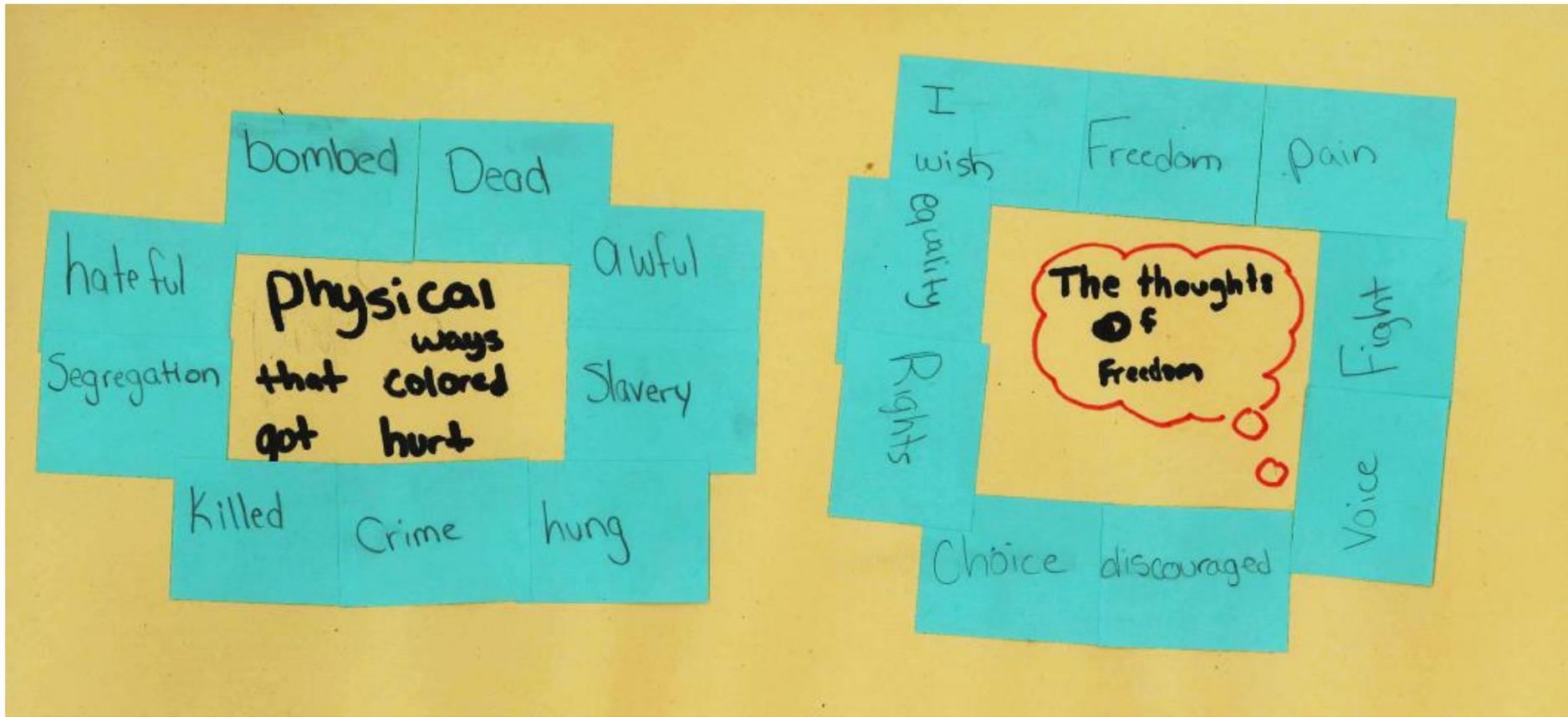
We modified the strategy to incorporate reading of introductory text (Civil Rights poetry) as a source of words for the List phase of the strategy. In this way, the strategy became a DURING and AFTER reading strategy that had students examining text for powerful words and grouping words according to important themes.



Group & Label



Group & Label



Group & Label



Word Talks

Name:

word



Ideas:

sounds
prefixes
suffixes
root words
synonyms
antonyms
meaning
part of speech
illustration
connections
related words

- Individual Response:
What do you know about the word?
- Partner/Table Sharing and Discussion
- Whole Group Debriefing:
What do WE know about the word?
- Revisit personal maps

Word Talk: desegregation

word **talk** Desegregation

Ideas:
sounds
prefixes
suffixes
root words
synonyms
antonyms
meaning
part of speech
illustration
connections
related words

- Affix
- De
Segregation
To Not segregate

Segregation



Word Talk: desegregation

word talk

- Ideas:
- sounds
- prefixes
- suffixes
- root words
- synonyms
- antonyms
- meaning
- part of speech
- illustration
- connections
- related words

Desegregation

Desegregation - getting rid of segregation to unsegregate

De-
-ation



Everybody's
water fountain



Word Talk: integration

word talk

integration

tion — ation suffix

inte- / integer

inter

separation (Antonyms) → separate

whole number
positive
negative

between together

unity

rejoin unify

integration = bring together

Ideas:
sounds
prefixes
suffixes
root words
synonyms
antonyms
meaning
part of speech
illustration
connections
related words

Word Talk: unbreakable

Video clip of 4th grade students

Name:

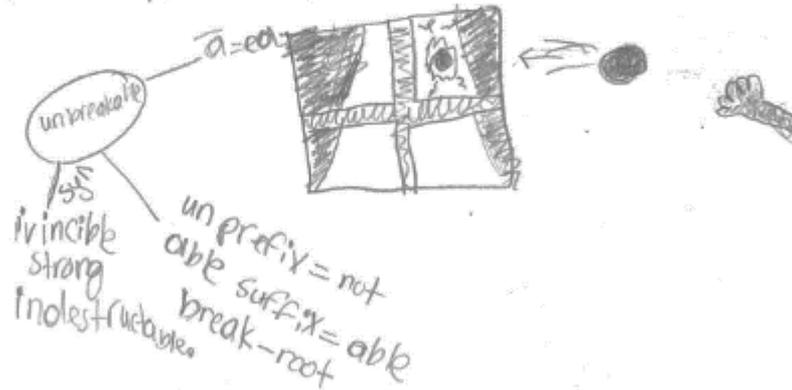
word **talk**

- Ideas:
- sounds
- prefixes
- suffixes
- root words
- synonyms
- antonyms
- meaning
- illustration
- connections
- related words

root - break
un - prefix
able - suffix

Unbreakable

meaning: can't break
ant: Breakable, fragile, delicate



Plickers

Classroom response systems can be used for more than just Item Teaching...

- Conceptual Understanding Questions
- Application Questions
- Critical Thinking Questions
- Student Perspective Questions
- Confidence Level Questions (Self-Evaluation)
- Progress Monitoring Questions
- Classroom Experiments

Plickers: Student Perspective

● First Block

Do you have a dog?

A: I don't have any pets.

B: I have one dog.

C: I have more than one dog.

D: I have another kind of pet.



Hide panel

Full screen

Students

Graph

Reveal Answer

Sort By:

Card number

✓ Lucas

✓ Kristy

✓ DeVante

✓ Masonn

✓ Taina

✓ Ryan

✓ Terrel

8 Christoph.

✓ Joseph

✓ Domonic

✓ Madison

Plickers: Anticipation Guide (Confidence Level Question)

● First Block



Hide panel

Full screen

Anticipation Guide:

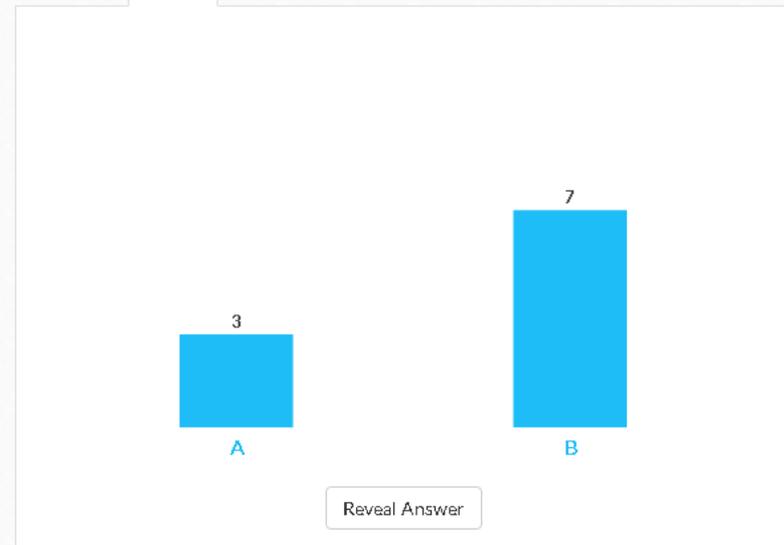
Dogs and wolves are probably alike
in their response to humans.

A: True

B: False

Students

Graph



Plickers: Determining Importance in Text (Application Question)

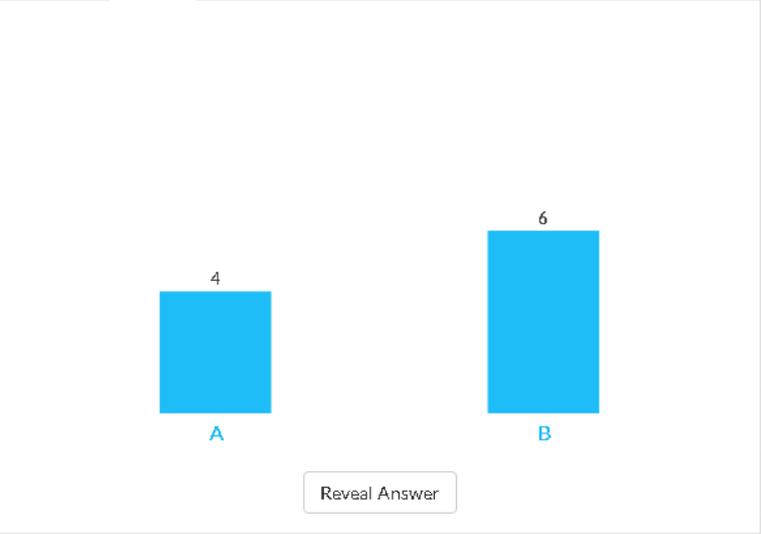
● First Block

When chimpanzee Flo died, her son Flint refused food until he died.

A: Important to include in a summary

B: Less important-- should not be included

Students Graph



Option	Number of Votes
A	4
B	6

Reveal Answer

Plickers: Student Self-Monitoring

Block 1

Which word is an antonym of segregation?

- A: protest
- B: discrimination
- C: boycott
- D: integration

Students Graph

Option	Count
A	1
B	1
C	1
D	20

Reveal Answer

Hide panel Full screen

Open-Ended Graphic Organizers and Google Classroom

The screenshot shows a Google Classroom interface for a class titled "History-Reading 6th Block 1". The header features a red background with a white American flag pattern. The class name is centered, and the teacher's email, "ldarcy@kgcs.k12.va.us", is in the top right. Below the header, there are four teacher avatars: Laura Darcy, Sharon James, Heather Reviello, and Jennifer Brobjerg. On the right side of the header, there are links for "Select theme" and "Upload photo".

A red navigation bar contains three tabs: "STREAM", "STUDENTS", and "ABOUT".

The main content area is divided into several sections:

- UPCOMING ASSIGNMENTS:** A box on the left stating "No upcoming assignments".
- STREAM:** A box on the left with a toggle switch for "Show deleted items".
- CLASS CODE:** A box on the left showing the code "nxzvlj6" with a dropdown arrow.
- Share with your class...:** A search bar with a dropdown menu showing "Announcement" and "Assignment".
- DRAFT (1):** A box with a dropdown arrow.
- ASSIGNMENT:** A detailed view of an assignment titled "Civil Rights Final Assignment" by Laura Darcy, due on May 7. It includes a progress bar showing 19 items done and 5 items not done. The assignment description reads: "You will create a presentation that features 2 slides with graphic organizers that represent different organizational patterns of ideas. One slide must feature a cause & effect graphic, and you may choose the other slide from these suggestions or come up with your own idea. After you have recorded information in your graphics, you may add color and images as time allows." The assignment tasks are:
 - Compare/Contrast Rosa Parks and Martin Luther King, Jr.
 - Compare/Contrast Plessy v. Ferguson and Brown v. Board of Education
 - Chronological Order of at least 5 events in the Civil Rights Movement
 - Topic and Notes (list or web or your own idea) such as Important People with description; Civil Rights Protests with description
 - Word map for one of the following words: desegregation, integration, nonviolence, demonstration, unconstitutional

Compare and Contrast

Rosa Parks

- Rosa refused to give up her seat on the bus
- She was arrested
- She was an inspiration so people started boycotting busses

Both

- Both fought for equal rights
- Inspirations

Martin Luther King Jr.

- He led the boycott
- He was shot and killed
- He made a speech "I Have a Dream" 250,000 people went to hear his speech

BOTH

They both were against segregation and they both tried to stop segregation. Rosa Parks was an inspiration to the community, same with Martin Luther King Jr.

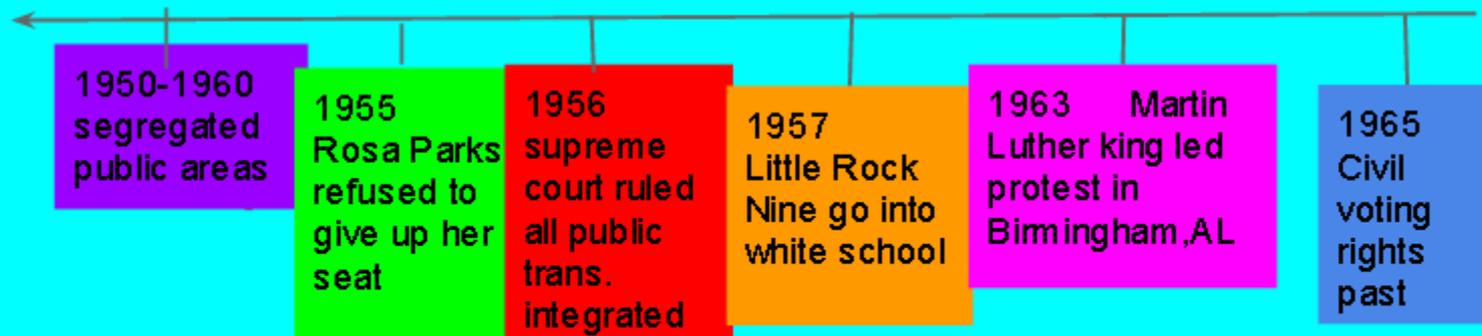
ROSA PARKS

Rosa Parks is the great woman that would not give up her seat on the bus. This was a big action in history.

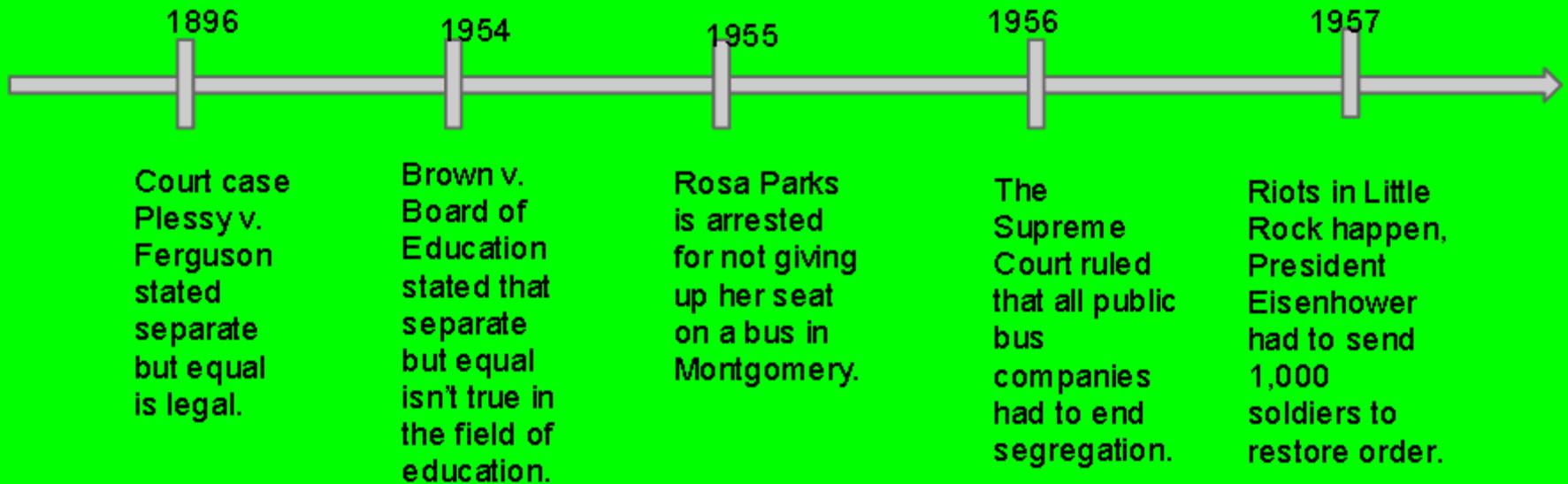
MARTIN LUTHER KING Jr.

Martin was the one who made separate but equal. He led a series of marches in April 1963.

CHRONOLOGICAL ORDER



Chronological Order



unequal
education

Rosa Parks
didn't give up
her seat on a
bus to a white
man

African
-Americans
wouldnt ride the
bus for a month



**Brown v.
Board of
Education**

Rosa Parks was
arrested and that
was the start of
The Montgomery
Bus Boycott

In November 1956
The Supreme Court
ruled that all public
transportation had
to end segregation

Rosa Parks got arrested
december 1st, 1955

Montgomery Boycott

Supreme court
ruled that all
public
transportation
companies had to
end segregation.

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graph LR; A[Supreme court ruled that all public transportation companies had to end segregation.] --> B[Rosa Parks got arrested december 1st, 1955]; A --> C[Montgomery Boycott];
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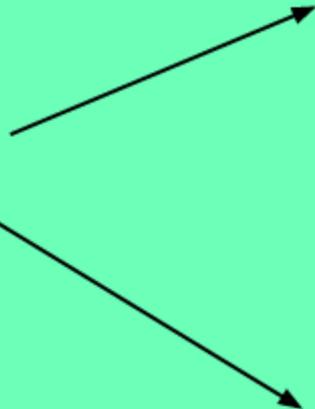
Cause

College students challenged segregation laws at public places.

Effect

They were met with violence and threats

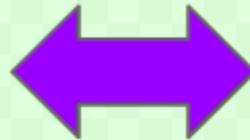
It forced people to get used to integration.



Cause

Effect

Rosa Parks went to jail
for the first time.

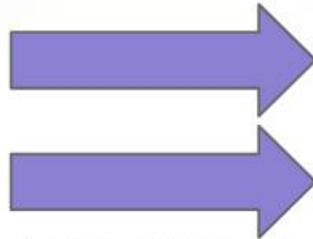


Ignited the Montgomery
Bus Boycott.

Cause and Effect

Cause

Dr.Martin Luther King Jr. gave his " I have a Dream " in front of the Lincoln Monument in Washington D.C about his dream for the future of America.



Effect

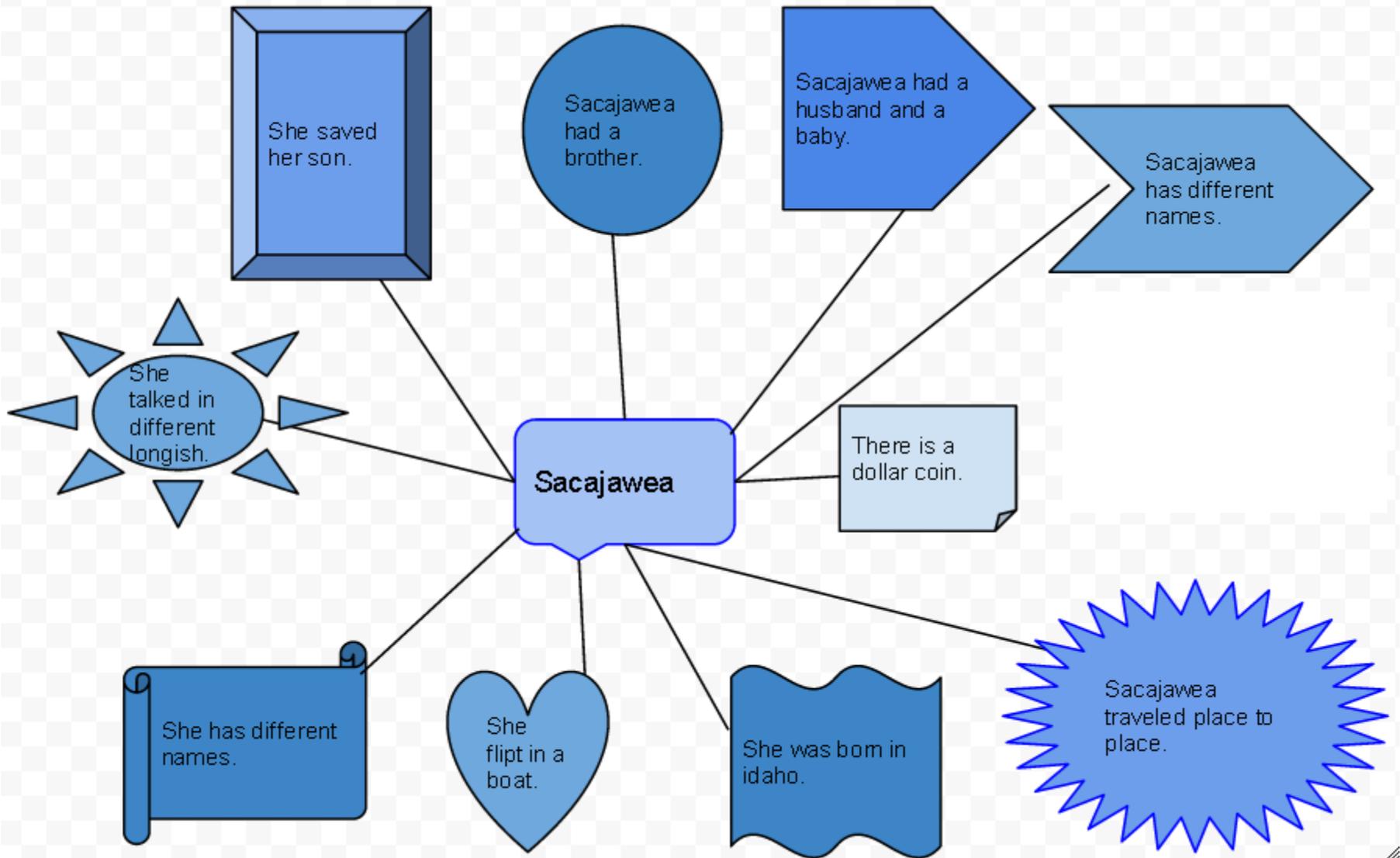
- 1.Martin Luther King Jr. is awarded the Nobel Peace Prize for his speech.
- 2.Showed the big support for the Civil Rights Act.

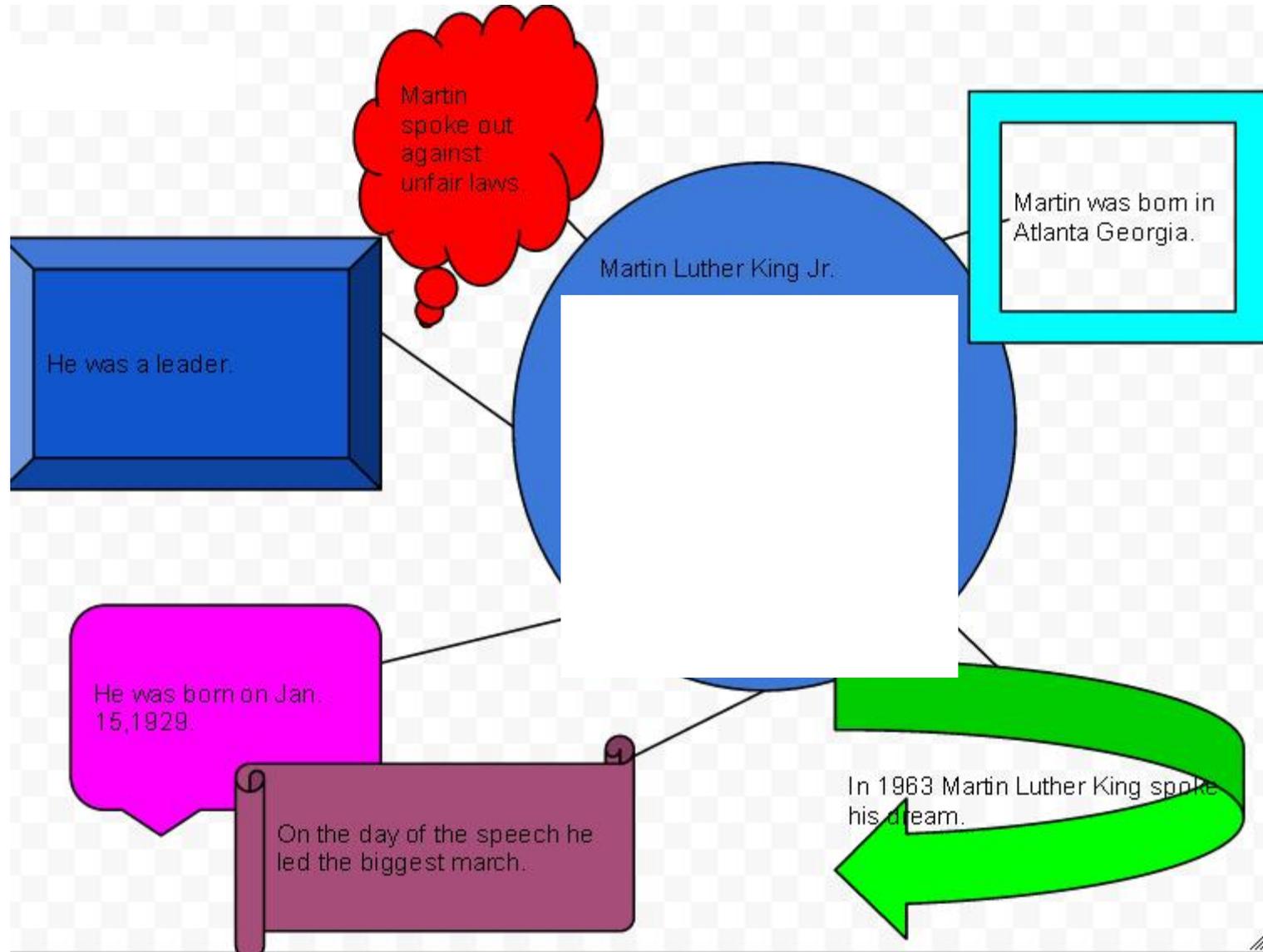


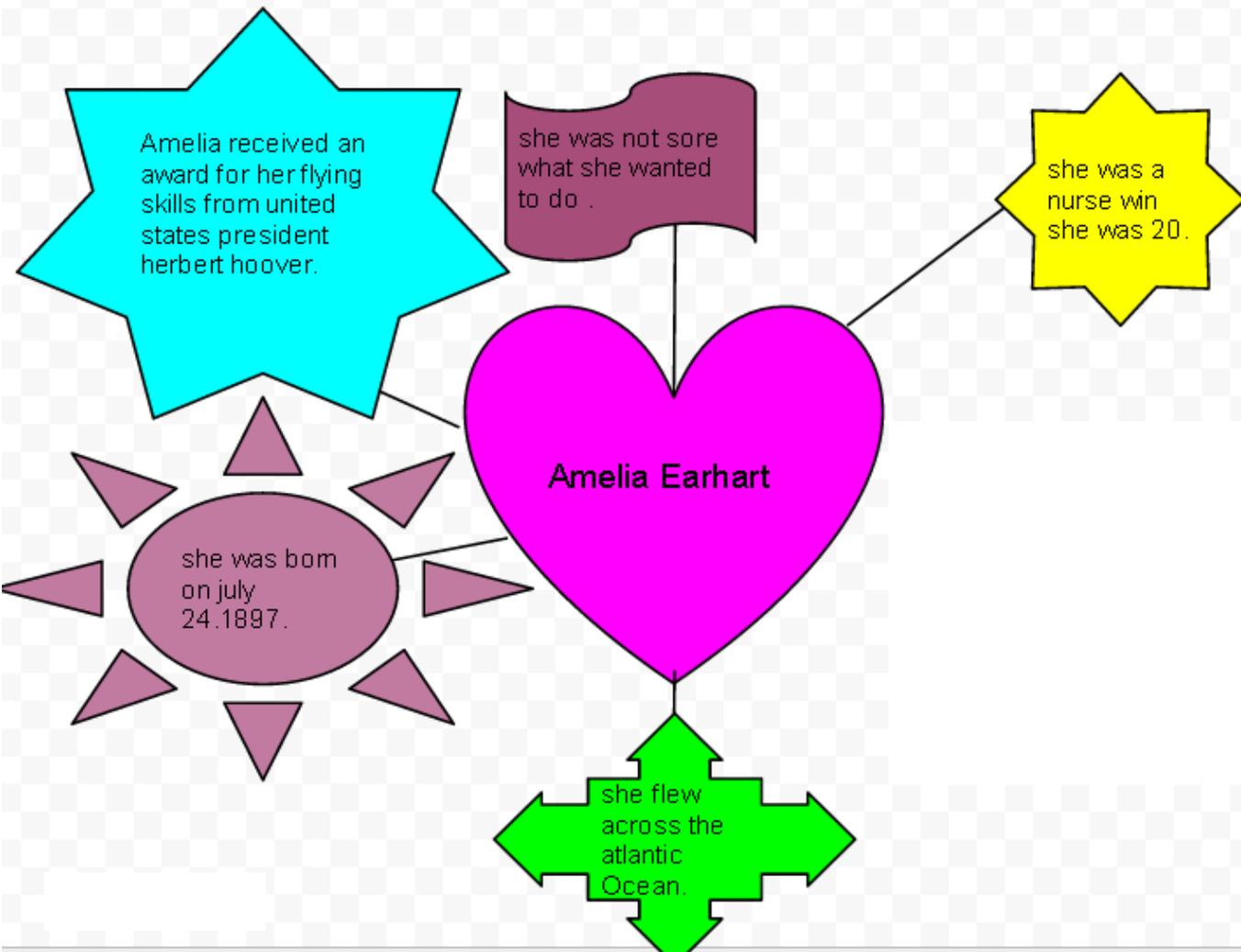
Laura Darcy
8:07 AM May 8

Resolve

This is looking good so far. Your ideas are clearly related. This cause probably has more than one effect. Can you think of one?







Laura Darcy
3:11 PM Jun 1

Resolve

Make sure all of your ideas make sense to you.

If NOT item teaching, then *WHAT*?

1. Read extensively during instruction.
2. Provide many opportunities for unsupported reading and response.
3. Include texts “rich in content and sufficiently challenging.”
4. Require students to justify responses with text evidence.
5. Engage students in responding to text beyond multiple-choice questions, especially through writing.

Instructional Strategies

Read-List-Group-Label (modified from List-Group-Label)

http://www.readingrockets.org/strategies/list_group_label

Word Talks

<http://readingpassadvanced.blogspot.com/p/word-talks.html>

Plickers www.plickers.com

Google Classroom Demonstration

http://youtube.com/watch?v=K26iyyQMp_g

Free Sources of Text Passages

Text Project- FYI for Kids

<http://textproject.org/classroom-materials/students/fyi-for-kids/>

ReadWorks www.readworks.org

Tween Tribune www.tweentribune.org

Newsela www.newsela.org

CommonLit www.commonlit.org

Bibliography

Newman, F. M. & Wehlage, G. G. (1993). Five standards of authentic instruction. *Educational Leadership*, 50 (7), 8-12.

Shanahan, T. (2014). How and how not to prepare students for the new tests. *The Reading Teacher*, 68 (3), 184-188.

Disclaimer

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