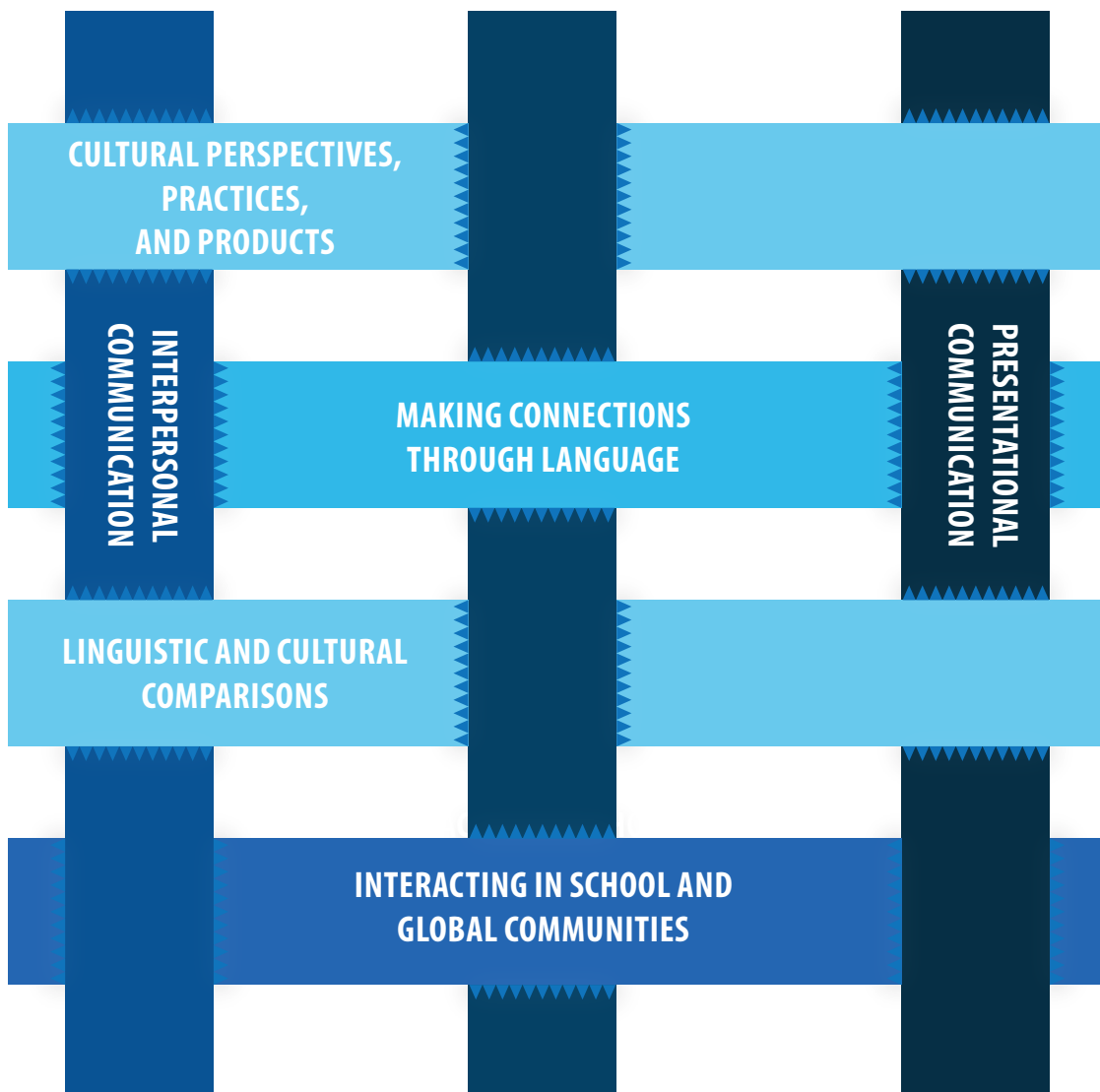


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# Part III

## Additional Resources





**Community Connections (Web sites and resources)**

- Embassies in Washington, D.C.: <http://www.embassy.org/embassies/>
- Organization of the American States: <http://www.oas.org/en/default.asp> (Also in French, Spanish, and Portuguese)
- Resource for Collaborative Project Work: <http://www.connectallschools.org/node/132295#globalorgs>
- Resources for MERLOT: <http://worldlanguages.merlot.org/>
- The Lunchbox Project: <http://lunchboxproject.wikispaces.com/>
- What the World Eats: [http://world.time.com/2013/09/20/hungry-planet-what-the-world-eats/photo/nor\\_130523\\_139\\_x/](http://world.time.com/2013/09/20/hungry-planet-what-the-world-eats/photo/nor_130523_139_x/)
- Asia Society: <http://asiasociety.org/education>
- The United Nations: <http://www.un.org/cyberschoolbus/>
- Greater Richmond Partnership of Virginia: <http://www.grpva.com/>
- Virginia Economic Development Partnership: <http://virginiascan.yesvirginia.org/International/IntlOwned/table.aspx>
- ePals: <http://www.epals.com/>
- Peace Corps Classroom Resources: <http://www.peacecorps.gov/wws/classroom/>
- Red Cross Teaching Resources: <http://www.redcross.org/what-we-do/international-services/educating-future-humanitarians/ihl-tools-resources>
- Doctors Without Borders: <http://www.doctorswithoutborders.org/support-us/share-msf/classroom>, <http://www.msf.org.uk/schools-resources>
- Google Maps: <https://www.google.com/maps/@37.2786604,-76.703422,13z>
- Google Tour Builder: <https://tourbuilder.withgoogle.com/> or <http://www.gearthblog.com/blog/archives/2014/01/use-new-google-earth-tour-builder.html>
- Virginia Museum of Fine Arts Resources for Educators: [http://vmfa-resources.org/?yop\\_poll\\_answer=6&yop\\_poll\\_tr\\_id=&yop-poll-nonce-2\\_yp54529f5b-849da=9b56568b38](http://vmfa-resources.org/?yop_poll_answer=6&yop_poll_tr_id=&yop-poll-nonce-2_yp54529f5b-849da=9b56568b38) and <http://vmfa.museum/programs/educators/teacher-workshops/>
- Chrysler Museum of Norfolk Resources for Educators: <http://www.chrysler.org/learning-programs/online-learning-resources/>
- 100people.org: a world portrait: <http://www.100people.org/>

**Discussion lists/group discussions by textbook**

- <http://nxport.com/mailman/listinfo/latinteach>
- <http://nxport.com/mailman/listinfo/oerberg>
- <http://cambridgelatin.org/egroup.html>
- <http://groups.yahoo.com/group/HenleLatin>
- <http://groups.yahoo.com/group/latinforamericans>
- <http://groups.yahoo.com/group/ecceromani>

## French

The **France Bienvenue** Web site is run by cohorts of students at IUT at Marseille. Each year students make videos accompanied with transcripts and other support materials, intended for learners of French. This is a wonderful source of listening material! <https://francebienvenue1.wordpress.com/>

**Madame's Musings:** A site about proficiency-based foreign language instruction. <http://madameshepard.com>

## Latin—General Resources, Latin Texts

- Wikipedia in Latin (Vicimedia): [http://la.wikipedia.org/wiki/Pagina\\_Prima](http://la.wikipedia.org/wiki/Pagina_Prima)
- Latin podcast compendium of sites: <http://latinum.mypodcast.com>
- Latin poetry podcasts: [http://www.dickinson.edu/info/20033/classical\\_studies/2018/digital\\_projects](http://www.dickinson.edu/info/20033/classical_studies/2018/digital_projects)
- Learning Latin via proverbs: <http://latinviaproverbs.pbwiki.com>
- Fables, proverbs, blogs about Latin: <http://bestiariablog.bestlatin.net>

## Japanese

### *Japanese Language, Culture, and History*

- Web Japan: <http://web-japan.org>
- NIHONGO—Portal for Learning Japanese: <http://nihongo-e-na.com/>
- JGuide—Stanford guide to Japan information resources: <http://jguide.stanford.edu>
- Japan National Tourist Organization: [www.jnto.go.jp/](http://www.jnto.go.jp/)
- Japanese government: <http://www.stat.go.jp/english/index.htm> (portal site of official statistics of Japan, data updated monthly)
- CIA Factbook: <https://www.cia.gov/library/publications/the-world-factbook/index.html> (extensive data on each country, published on the Web annually)
- Japan Fact Sheet: <http://web-japan.org/factsheet/index.html>
- Web Japan, Japan Atlas: <http://web-japan.org/atlas/index.html>
- Minorities: <http://www.minorityrights.org/?lid=5363>
- Ainu: <http://www.ainu-museum.or.jp/>
- Burakumin: <http://blhrri.org/>
- Japan Foundation New York: <http://www.jfny.org/> (JFNY's mission is to promote international cultural exchange and mutual understanding between Japan and other countries.)
- The Japan Forum: <http://www.tjf.or.jp/eng/index.html>
- Keizai Koho Center: <http://www.kkc.or.jp/> (Japanese Institute for Social and Economic Affairs)
- Consulate General of Japan in Atlanta (Georgia, Alabama): <http://www.atlanta.us.emb-japan.go.jp/>
- Consulate General of Japan in Chicago (Wisconsin, Iowa): <http://www.chicago.us.emb-japan.go.jp/>
- Consulate General of Japan in Nashville (Tennessee): <http://www.nashville.us.emb-japan.go.jp/>
- Consulate General of Japan in Detroit (Michigan): <http://www.detroit.us.emb-japan.go.jp/>
- National Association of Japan America Societies (NAJAS): <http://www.us-japan.org/resources/index.html>

## *Japanese Language*

### **BBC**

This site (<http://www.bbc.co.uk/languages/japanese/>, sponsored by the British Broadcasting Corporation) offers a smattering of Japanese language facts that are tied together with bits and pieces of history and culture in an appealing format. Although there are no written exercises, the site has an audio component, including 20 useful phrases, examples of kana pronunciation, and audio accompaniments to a basic introduction of the Japanese writing system, using lay explanations. This resource also offers quick links to two other useful sites with audio for continued acquisition of Japanese vocabulary: phrases for travelers (<http://japanese-phrases.sakura.ne.jp/>) and topical vocabulary categorized by numbers, colors, days and months, fruits and vegetables, and animals. The second link, Digital Dialects (<http://www.digitaldialects.com/Japanese.htm> [Note: Do not add an l after the htm when typing this Web address]), is recommended for its pedagogically sound approach of offering gradually more challenging digital exercises and quizzes to reinforce and affirm new learners' understanding.

### **University of Alabama**

Web course on Japanese language for both high school and college credit. <http://www.nihongo.as.ua.edu/index.html>

**Learn Japanese Language Free and Easy:** <http://www.japanese-language.aiyori.org/index.html>

### **Tae Kim's Guide to Learning Japanese**

An educational tool that makes Japanese fluency accessible to a large audience, this site offers everything detailed in the previous site and more. Arranged like the progression of a language book with its table of contents on a side menu, the site enables users to easily maneuver through the different aspects of language learning. Kim breaks down grammatical concepts in comprehensible components and lays a solid foundation of lessons that allows beginning learners to build comprehension of simple to very complex sentences. The author has a candid approach and seems to be intuitively aware of what any student of a new language is thinking and wondering. The site also offers printer-friendly versions of individual lessons for those who prefer hard copies. <http://www.guidetojapanese.org/learn/>

### *Japanese History, Economy, and International Relations*

#### **Japan: The Official Guide, Japan National Tourism Organization**

This site offers cultural quintessence through extensive visual and informational resources, including a photo gallery and a movie channel containing videos of promotional footage that take the viewer through a number of different regions and cultural experiences. I would compare this Web site to being the cultural Louvre of Japan in that the extent of it is impressive not just its immensity but in the quality of what it contains as well. With this well-organized and well-developed site, the Japan National Tourism Organization does a great job of providing a huge variety of attractions and cultural explanations that depict the many flavors of this rich people group and their heritage. <http://www.jnto.go.jp/eng/>

### **U.S. Department of State**

This site gives factual information about the United States' relations with Japan. It elaborates on our common democratic ideology, economic relations, and mutual membership in world organizations. From this page, one can access the Japan Page, where additional information is available on the United States ambassador to Japan (Caroline Kennedy) and the U.S. embassy in Tokyo. <http://www.state.gov/r/pa/ei/bgn/4142.htm>

### **About Japan: A Teacher's Resource**

Sponsored by the Japan Society, this is an interactive Web site for K–12 educators that features lesson plans, essays, a wide variety of resources, and numerous opportunities for discussion and participation. [http://aboutjapan.japansociety.org/page/japaneducation\\_home](http://aboutjapan.japansociety.org/page/japaneducation_home)

### **Snapshots from Japan: The Lives of Seven Japanese High School Students**

This is a CGP (Center for Global Partnership)–sponsored publication, a 171-page (downloadable) booklet of curriculum materials developed primarily for use in middle and junior high school social studies classes. [http://www.cgp.org/pdf/DeAi\\_PDF/Snapshots\\_From\\_Japan.pdf](http://www.cgp.org/pdf/DeAi_PDF/Snapshots_From_Japan.pdf)

### **The Japan Forum (TJF)**

Geared toward K–12 teachers, this organization supports programs where elementary and secondary school students from around the world can learn each other's languages and deepen their understanding of different cultures. It also manages online and offline forums where students can meet and engage in dialogue and exchange. Home page's statement: "Towards mutual understanding among students around the world: learning languages, learning cultures; discovering yourself, understanding others; transcending differences of language and culture; getting along with all kinds of people; widening your world, changing the world." <http://www.tjf.or.jp/eng/index.html>

### **Visualizing Cultures**

Sponsored by Massachusetts Institute of Technology, this unique approach is an exploration of periods in Japanese history through art for high school teachers. <http://ocw.mit.edu/ans7870/21f/21f.027j/menu/index.html>

### **Contemporary Japan: Culture & Society**

Columbia University offers a number of video segments with transcripts on urban and rural life, the Japanese family, education and work, Japanese society, pop culture, and religions. [http://afe.easia.columbia.edu/at\\_japan\\_soc/](http://afe.easia.columbia.edu/at_japan_soc/)

### *Japan and Other East Asian Cultures*

#### **Asia for Educators**

Also from Columbia University, this is a broader source of classroom materials and faculty guides for various subjects on East Asian cultures. <http://afe.easia.columbia.edu>

### **NCTA—National Consortium for Teaching about Asia**

This is an initiative designed to encourage and facilitate teaching and learning about East Asia in K-12 schools all across the United States—a good place to find introductory seminars. [www.nctasia.org/](http://www.nctasia.org/)

### **Stanford Program on International and Cross-Cultural Education**

The Stanford Program on International and Cross-Cultural Education (SPICE) provides K–12 schools and community colleges with multidisciplinary curricular materials on international topics; it also conducts teacher professional development seminars and teaches distance-learning courses. <http://spice.stanford.edu>

### **Five College Center for East Asian Studies**

This site supports, encourages, and is dedicated to the improvement of the teaching of East Asian cultures in K–12 schools in the Northeast. The center maintains an extensive resource library, publishes a newsletter three times a year, and conducts seminars, institutes, conferences, and workshops for college

and precollege educators. <http://www.smith.edu/fceas/>

### Asia Society Education

Asia Society's Global Learning and Leadership's mission is to develop students' and young leaders' global competence through the development and spread of effective models. <http://askasia.org/education/index.html>

### Online Exercises and Games

- For the Cambridge Latin course: [www.cambridgescp.com/page.php?p=clc^oa\\_intro^intro](http://www.cambridgescp.com/page.php?p=clc^oa_intro^intro)
- For the Oxford Latin course: <http://artemis.austincollege.edu/acad/cml/rcape/latin/>
- For Wheelock's Latin course: [www.wheelockslatin.com/wheelockslinks.htm](http://www.wheelockslatin.com/wheelockslinks.htm)
- Publisher's Web site for *Ecce Romani*: <http://www-unix.oit.umass.edu/~glawall/ecceteach.html>
- User-created Web site for *Ecce Romani*: <http://www-unix.oit.umass.edu/~glawall/ecceteach.html>
- Designed for use with *Lingua Latina* (Oerberg) but can be used by others: <http://funarg.nfshost.com/r2/code/languages/conjugations.html>
- Handouts on cultural and grammar topics: <http://www.rosierwilliams.com/teachingaids.html>
- Exercises and many wonderful links from the gentleman who wrote "A Cabinet of Roman Curiosities": <http://www.jcmckeown.com>
- LatinTeach resources: <http://www.latinteach.com/Site/RESOURCES/RESOURCES.html>
- Study tips: [http://cornellcollege.edu/classical\\_studies/latin/tips.shtml](http://cornellcollege.edu/classical_studies/latin/tips.shtml)
- Teacher-created games and drills: <http://www.quia.com/shared/latin/>
- Online Companion to the *Worlds of Roman Women*: <http://www.cnr.edu/home/sas/araia/companion.html>

### Online Study Groups

- For use with Wheelock: <http://atrium-media.com/latin/atriumlatin.htm>
- For a variety of ancient and neo-Latin texts: <http://quasillum.com/latin/latin-activities.php>
- For classical, medieval and neo-Latin: <http://quasillum.com/study/latinstudy.php>
- For an exchange of technology and pedagogy ideas, and general information, open to teachers and students at all levels: <http://eclassics.ning.com>

### Resources for Educators

#### International Education and Resource Network

iEARN (International Education and Resource Network) is the world's largest nonprofit global network that enables teachers and youth to use the Internet and other technologies to collaborate on projects that enhance learning and make a difference in the world. <http://iearn.org>

#### National Capital Language Resource Center

NCLRC is a joint project of Georgetown University, the George Washington University, and the Center for Applied Linguistics. They are one of 15 nonprofit Language Resource Centers funded by the U.S. Department of Education. As a nationally recognized organization, their focus is improving the teaching and learning of foreign languages through development of resources for all world languages and professional development for teachers and teacher educators. <http://www.nclrc.org/>



### **Center for Applied Linguistics**

The Center for Applied Linguistics (CAL) is a private, nonprofit organization that conducts research, develops language assessments and instructional materials, provides professional development and technical assistance services, offers online courses, and disseminates information and resources related to language and culture. <http://www.cal.org/>

### **ASCD (the Association for Supervision and Curriculum Development)**

Founded in 1943, ASCD is the global frontrunner in providing programs, products, and services through expert and innovative resources that are essential for empowering educators to learn, teach, and lead. Its membership comprises superintendents, principals, teachers, professors, and advocates from more than 138 countries and also includes 56 affiliate organizations. The nonprofit's diverse, nonpartisan membership is its greatest strength, projecting a powerful, unified voice to decision makers around the world. <http://www.ascd.org/Default.aspx>

### **BBC Languages**

This web page is a user-friendly and unthreatening place to start for introductory guides to 20 influential world languages. Sponsored by the British Broadcasting Corporation, it exposes you to 10 revealing facts about the target language; an audio recording of 20 useful phrases; an introduction to that language's writing system, including explanations and audio examples of letters; and a few informative videos that introduce the language's use and culture. Not directed toward any particular age group, it speaks on an easy-to-understand, elementary level without insulting your intelligence. On a general level of language learning, the right-hand menu bar offers essential phrases in 40 languages (including the 20 on which it details); tips on how to learn a language; links to BBC News in 30 different languages; and related BBC links to the history, politics, and economic background of countries.

<http://www.bbc.co.uk/languages/guide/languages.shtml>

### **Language Guide**

This is a collaborative project to develop interactive, sound-integrated language-learning resources.

<http://www.languageguide.org>

### **Foreign Language Immersion Programs: Features and Trends over Thirty-Five Years**

This is one of the best comprehensive articles for learning everything about language immersion programs. Prepared by a director of the Foreign Language Education Center for Applied Linguistics, this article has great information about the features and trends of immersion programs over the years. <http://www.carla.umn.edu/immersion/acie/vol10/BridgeFeb07.pdf>

### **Directory of Foreign Language Immersion Programs in U.S. Schools**

This is a comprehensive list of elementary and secondary schools around the United States that have a curriculum for teaching a second language, broken down by category of complete immersion, partial immersion, and two-way immersion programs. Designed for students with English as their native language, it encourages bilingualism among students and works excellently toward developing progressive cognitive skills. <http://www.publicschoolreview.com/articles/630>

### **Bab.la News**

This site offers a world language map that enables you to see the most-spoken languages on each continent. It also offers links to the current year's top 25 language-learning blogs, professional blogs, language Facebook pages, language Twitter users, and language videos on YouTube. <http://en.bab.la/news/world-languages.html>



### **Ethnologue: Languages of the World**

An encyclopedic reference work cataloging all of the world's 6,912 known living languages, this Web site is easily navigable and contains two parts. Part I, Languages of the World, provides an exhaustive list of specific languages and language families. Part II offers a summary view of the world language situation, specifically numerical tabulations of languages and number of speakers by world area, language size, language family, and country. <http://archive.ethnologue.com/15/web.asp>

### **Omniglot**

This is an online encyclopedia of writing systems and languages. The site contains details of more than 180 writing systems, including abjads, alphabets, abugidas, syllabaries, and semanto-phonetic scripts, and information on more than 600 languages. <http://omniglot.com/about.htm>

### **SIL International**

The Summer Institute of Linguistics Inc. (SIL) is a nonprofit organization for sustainable language development, serving language communities worldwide through research, translation, training, and materials development. With over 4,400 staff members from 86 countries, this site offers an interactive map of the world's languages, access to international resources, and downloadable software for fonts and language development. <http://www.sil.org/about>

### **The World Factbook**

The CIA World Factbook provides information on the history, people, government, economy, geography, communications, transportation, military, and transnational issues for 267 world entities. It also offers inclusive world rankings on a variety of statistical data.

<https://www.cia.gov/library/publications/the-world-factbook/index.html>

### **The Library of Congress Country Studies**

Published by the Federal Research Division, the Country Studies Series presents a thorough description and analysis of the historical setting and the social, economic, political, and national security systems and institutions of more than 100 countries throughout the world, all arranged by chapters with headings and subheadings for easy navigation. <http://lcweb2.loc.gov/frd/cs/jptoc.html>

### **Internet World Stats**

This Web site features an alphabetical list of world languages by country, indicating first the official language or languages, and including all other prominently spoken ones as well. From here, one can also access the latest regional information on Internet usage and penetration data and, for 233 individual countries, it offers population statistics, telecommunications information reports, Facebook statistics, and Internet market research data. <http://www.internetworldstats.com/languages.htm>

### **Radio/Television**

These sites offer international radio and television broadcasts from 25 countries and in languages from around the world.

<http://broadcast-live.com/nations.html>

<http://broadcast-live.com/television/index.html>

<http://delicast.com/>