



Seal of Biliteracy Acceptable Evidence of Proficiency

The following general criteria may be used to evaluate evidence of proficiency in languages other than English:

- pass a foreign language Advanced Placement examination with a score of 3 or higher or an International Baccalaureate examination with a score of 4 or higher; or
- score 600 or higher on a Latin SAT II test (SAT Subject Test); or
- receive a rating of Intermediate Mid or higher on a nationally or internationally available assessment of proficiency across language skills based on The American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines; or
- pass a foreign government's approved language exam, or a nation's high school level standardized exam in a language from a country in which the language is taught in school at a level comparable to Intermediate-mid or higher on the ACTFL proficiency scale; or
- provide evidence of success at the B1 level or higher on an assessment authorized through the Common European Framework of Reference for Languages; or
- provide evidence of attaining Level 3.0 or higher on the American Sign Language Proficiency Interview (ASLPI); or
- provide evidence of attaining an Intermediate level or higher rating on the Sign Language Proficiency Interview (SLPI:ASL); or
- if no Advanced Placement examination or other nationally or internationally validated assessment exists and the school division can certify to the Superintendent that the test meets the rigor of a four-year high school course of study in that foreign language, passing a school division language examination that, at a minimum, assesses speaking, reading, listening, and writing in a language other than English at the Intermediate-mid proficiency level or higher. Any school division language examination offered as evidence for awarding the Seal of Biliteracy shall be approved in advance by the Superintendent for the purpose of determining proficiency in a language other than English.

Approved Assessments

The assessments in the following table are currently approved as acceptable evidence of proficiency in languages other than English. The table includes the minimum requirements and scores.

- **NOTE: If a test has no composite score, use the lowest score on the test that involves literacy and/ or communication with others for the proficiency rating.**

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Languages Other Than English - The following options are acceptable evidence of proficiency in any language for which an assessment is available:

Assessment or Evidence	Minimum Score	Minimum Requirements/ Notes
<p><u>AAPPL</u> Assessment of Performance toward Proficiency in Languages (AAPPL)</p>	I-2	<p>Must include at least the following two components (lowest score must be I-2 or higher):</p> <ul style="list-style-type: none"> • Interpersonal Listening and Speaking (speaking component) • Presentational Writing
<p><u>ALIRA (Latin)</u> ACTFL Latin Interpretive Reading Assessment</p>	I-2	Interpretive Reading Test
<p><u>AP</u> Advanced Placement language examination</p>	3	Full Test
<p><u>ASLPI (ASL)</u> American Sign Language Proficiency Interview</p>	3.0	Full Test
<p><u>IB</u> International Baccalaureate Exams – Language B Exams: Standards Level (SL) and Higher Level (HL)</p>	4	Available only to students currently enrolled in IB programs.
<p><u>DELE (Spanish)</u> Diploma de Español como Lengua Extranjera</p>	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<p><u>DELF and DALF (French)</u> Diplôme d'études en langue française and Diplôme Approfondi de langue française</p>	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<p><u>DSD (German)</u> Das Deutsche Sprachdiplom (E-mail the German Language Advisor for more information)</p>	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<p><u>Goethe-Zertifikat B1 (German)</u> German exam for young people and adults</p>	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<p><u>Harrisonburg WPT (Kurdish and Tigrinya)</u> Locally developed writing proficiency test. E-mail the Harrisonburg Language Coordinator for more information)</p>	Intermediate-Mid	Full Test
<p><u>HSK (Mandarin Chinese)</u> Hanyu Shuiping Kaoshi – Test of Chinese as a Foreign Language</p>	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.



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Assessment or Evidence	Minimum Score	Minimum Requirements/ Notes
<u>NLE</u> (Latin) National Latin Exam	Level 4: Silver Level 5-6: Cum Laude	Full Test
<u>OPI</u> ACTFL Oral Proficiency Interview	Intermediate-Mid	Full Test
<u>OPIc</u> Oral Proficiency Interview by Computer®	Intermediate-Mid	Full Test
<u>SAT II</u> (Latin only) SAT Subject Test - Latin	600	Full Test
<u>SLPI: ASL</u> (ASL) Signed Language Proficiency Interview	Intermediate Plus	Full Test
<u>STAMP4S</u> Standards-based Measurement of Proficiency	Intermediate-Mid	Must include the Speaking and Writing portions of the test with the lowest rating being Intermediate-Mid or higher.
<u>WPT</u> ACTFL Writing Proficiency Test	Intermediate-Mid	Full Test
<u>YCT</u> Chinese Proficiency Test for Young Learners	B1	Must include the Speaking and Writing portions of the test with the lowest rating being Intermediate-Mid or higher.