



Grade 5 Sample Lesson Plan: Unit 2 – Disaster Preparation

SOLs

- 5.2.M Demonstrate appropriate behaviors during fire, tornado, earthquake, lightning storm, or other disaster drills
- 5.2.N Show effective communication skills in emergency situations.

Objectives/Goals

- To prepare students for disasters/crises.
- Students will be able to communicate in a helpful manner in the event of disasters at home and at school.

Materials

- Refer to *FEMA Be a Hero Youth Emergency Preparedness* https://www.fema.gov/media-library-data/a09faf19c5354c01beb9f30125a785cb/FEMA%20UE%20TG_082613_508.pdf

Procedure

- Teach *Disaster Masters Lesson*, and have students complete *Make a Plan*, and *Fire Safety at Home* Activities from *FEMA Be a Hero Youth Emergency Preparedness* https://www.fema.gov/media-library-data/a09faf19c5354c01beb9f30125a785cb/FEMA%20UE%20TG_082613_508.pdf
- Practice School Fire, Tornado, Earthquake and Other Disaster Drills.

Assessment Idea

- Students complete the attached *Family Communication Plan*.

References

- *FEMA Be a Hero Youth Emergency Preparedness* https://www.fema.gov/media-library-data/a09faf19c5354c01beb9f30125a785cb/FEMA%20UE%20TG_082613_508.pdf

- *Youth Emergency Kit Checklist* and *Youth Family Emergency Plan* pages from
- <https://www.ready.gov/kids/make-a-plan>

Handout

The next page includes a handout for the lesson. The handout is designed for print use only.

- *Youth Emergency Kit Checklist* and *Youth Family Emergency Plan* pages from <https://www.ready.gov/kids/make-a-plan>




Family Communication Plan

Emergencies can happen at any time. Do you know how to get in touch with your family if you are not together?

Let them know you're OK!

Pick the same person for each family member to contact. It might be easier to reach someone who's out of town.

Text, don't talk!

Unless you are in immediate danger, send a text. Texts often have an easier time getting through during emergencies, and you don't want to tie up phone lines needed by emergency responders (like 911).



Know the Numbers!

Home: <input style="width: 90%;" type="text"/>	Adult: <input style="width: 90%;" type="text"/>
Parent: <input style="width: 90%;" type="text"/>	Home: <input style="width: 90%;" type="text"/>
Cell: <input style="width: 90%;" type="text"/>	Cell: <input style="width: 90%;" type="text"/>
Work: <input style="width: 90%;" type="text"/>	Neighbor: <input style="width: 90%;" type="text"/>
Parent: <input style="width: 90%;" type="text"/>	Home: <input style="width: 90%;" type="text"/>
Cell: <input style="width: 90%;" type="text"/>	Cell: <input style="width: 90%;" type="text"/>
Work: <input style="width: 90%;" type="text"/>	Neighbor: <input style="width: 90%;" type="text"/>
My cell: <input style="width: 90%;" type="text"/>	Home: <input style="width: 90%;" type="text"/>
Sibling: <input style="width: 90%;" type="text"/>	Cell: <input style="width: 90%;" type="text"/>
Cell: <input style="width: 90%;" type="text"/>	Out of state friend/relative: <input style="width: 90%;" type="text"/>
Sibling: <input style="width: 90%;" type="text"/>	Home: <input style="width: 90%;" type="text"/>
Cell: <input style="width: 90%;" type="text"/>	Cell: <input style="width: 90%;" type="text"/>

Memorize your home and parents' cell phone numbers!



Cut this out and keep it somewhere safe like your backpack, school notebook, or wallet. Or input these numbers into your cell phone if you have one.



<http://www.ready.gov/kids>



Know Where to Go... and How to Get There.

Pick a Meeting Spot

Where will you meet up with your family if you have to get out of your house quickly? Where will you meet if your neighborhood is being evacuated and you're not at home?

In your neighborhood:
(such as neighbor's house or big tree)

Out of your neighborhood:
(such as the library or house of worship)

Draw a Map

Put a Δ to show your home. Put a O to show your school. Mark your out-of-neighborhood meeting spot with an X and label it.

Know the Exits

Do you know two ways out of every room in your house in case of a fire? Draw a floor plan of your bedroom in the space below and circle the two ways to get out. Hint: one may not be a door!



<http://www.ready.gov/kids>