



Grade 9 Sample Lesson Plan: Unit 14 – Itching, Burning and Squirming

SOLs

- 9.3.E Promote community health promotion and/or disease prevention projects.

Objectives/Goals

- Students will select the project of their choice and identify the effects of a Sexually Transmitted Infection.

Materials

- Copy of [Assignment](#)
- Internet
- Posterboard
- Markers
- Tape
- Glue

Procedure

Step 1

- Choose **one** of the three projects

Option 1 Research Paper

- This should be a nice, neat, double-spaced, 2-3 page, 12-font, typed report on your topic! Use spell-check and even have someone proof-read it because points will be deducted for errors!
- The 6 areas of information that should all be thoroughly covered in your paper. This info should be covered IN THE ORDER listed below! Other students will be using your paper as a source of information during our “STI FAIR”. Please make sure information is up to date and accurate.
- You will need a SEPARATE bibliography page with a minimum of 2 sources. You will need to cite your resources in your paper. Resources should be listed in the proper format (APA or MLA are accepted). This paper will be checked for plagiarism

via turnitin.com. Do not cut and paste information that you printed from the web. You must put the information IN YOUR OWN WORDS.

- An electronic copy of report must be turned to CANVAS by the due date in order receive a grade.

Option 2 Visual Display

- This is a visual display project that should be professional-looking and appealing to the eye. You must have 3 PICTURES, CHARTS, or GRAPHS that pertain to your topic in or on your project! Neatness and organization will also play a MAJOR factor in your grade. Do not attack a poster board with Sharpie. Ideas: posters, tri-fold displays, mobile, scrapbooks, pamphlets, etc. Be creative!

The 6 areas of information should be shown in or on your project. This info should be EASY to find- this info should just “pop” out at the audience! Other students will be using your display as a source of information during our “STI FAIR”. Please make sure information is up to date and accurate.

3. You will need 2 resources that must be listed in a bibliography on or attached to your display. Resources should be listed in proper format (APA or MLA format). Do not cut and paste information that you printed from the web. You must put the information IN YOUR OWN WORDS. It will be checked thoroughly for plagiarism.
4. Turn it your display to the teacher by end of the school day on the due date.

Option 3 Tech Project

1. This is a visual technology-based project option that incorporates **video/audio**. You must have **3 PICTURES, VIDEOS, CHARTS, or GRAPHS** that pertain to your topic in or on your project! Ideas: Screencast (using Prezi or Google Slides and then recording yourself talking through it), Padlet with either video/audio posts, etc. **Be creative!**
2. The 6 areas of information should be shown in or on your project. Other students will be viewing your project as a source of information. Please make sure information is up to date and accurate.
 - You will need 2 resources that must be listed in a bibliography and shown somewhere in your video or technology project. Resources should be listed in proper format (APA or MLA format). Do not cut and paste information that you printed from the web. You must put the information IN YOUR OWN WORDS. It will be checked thoroughly for plagiarism.
 - 4. Submit your video or shareable link to teacher.
 - O SIGN UP! SELECT A TOPIC (see attached list for options) AND WHAT TYPE OF PROJECT OPTION YOU BE COMPLETING (see first page).

- **O RESEARCH! YOU ARE GOING TO BE THE CLASS EXPERT ON THIS TOPIC! COMPLETE THE “RESEARCH WORKSHEET” (in this packet). THIS IS GRADED, TEACHER WILL GIVE YOU FEEDBACK, AND YOU CAN USE THIS AS AN OUTLINE FOR STEP #4.**

1. **DESCRIPTION/CAUSE:** What is it, what type of pathogen causes this infection?
2. **METHOD OF TRANSMISSION:** How is it spread, when is it most contagious, can a mother pass it to her baby, direct or indirect contact, how long can the pathogen survive, etc.
3. **SYMPTOMS:** What are the signs that appear to let one know they may have this infection, stages of symptoms, male vs. female symptoms.
4. **DIAGNOSIS & TREATMENT:** How does the doctor determine you have this infection (what type of exam or test determines this), how it this infected commonly treated, what medications are available, can it be cured?
5. **POSSIBLE COMPLICATIONS:** What are some of the major health complications of this disease, especially if left untreated? How could this disease disrupt someone’s life?
6. **STATISTICS:** 3-5 recent statistics on how widespread of a problem this is. BE

References

- Melanie Lynch, M.Ed. State College Area High School